

FIGHT RACISM -- ALLY WITH WORKERS!

Westmoreland (0) - Yale Students (1)

General Westmoreland got a big surprise at Yale University last week. Students and workers there were so mad at the escalation of the war and the increase in the bombings in S.E. Asia that they mobilized over 600 students to confront him when he spoke. People know and hate Westmoreland from the deeds he performs and the company he keeps. And they don't like him one bit. But Westmoreland chickened out and refused to even show his face. Students from all over the world should follow the lead of the Vietnamese people, G.L's, and the students at Yale in organizing against Westmoreland wherever he appears. U.S. OUT OF S.E. ASIA NOW!!! STOP THE RACIST BOMBINGS!!!!

STOP the RACIST BOMBINGS

U.S. Out of S.E. Asia NOW!

If you've seen the latest newspapers you'll know that the U.S. government is planning (and by the time you read this probably carrying out) a new program of bombing attacks on the Vietnamese people. In the last few days, the U.S. government has sent hundreds of fighter bombers and six flights of B-52 bombers against the Vietnamese near Quang Tri, just below the DMZ. Saigon's northern commander, Lt. Gen. Hoang Xuan Lam called the fighting "the bloodiest since the invasion of Laos," thirteen months ago. Meanwhile in Washington, our great leaders met with Kissinger, Laird, and representatives from the Pentagon, the State Dept., the Defense Dept. and the CIA. These racist murderers, according to the Associated Press, are "holding open the option of sending literally waves of American war planes against N. Vietnamese targets." The U.S. has not officially bombed deep inside N. Vietnam since 1968. They aren't moving the Kitty Hawk (a huge aircraft carrier) and the Constellation (another one) into the Gulf of Tonkin for nothing. These carriers, along with the fighter bombers based in Vietnam and Thailand, enable the U.S. to send more than 500 planes against the N. Vietnamese if they choose.

The U.S. government keeps calling on the N. Vietnamese to get out of S. Vietnam. The U.S. is the one who should get out of S.E. Asia now - all their troops and corporations and diplomats etc. -- U.S. GET OUT NOW!!!

Students can respond to this escalation right away. We can call demonstrations on ROTC buildings, war research on campus, all military recruiters off campus, etc. to demand that the U.S. GET OUT OF S. E. ASIA NOW AND STOP THE RACIST BOMBINGS. The bombings are not only genocide, they're racist genocide. Already the press is reporting that "hoardes of N. Vietnamese are swarming into S. Vietnam' and are referring to what they call "the enemy" in superracist terms. While we are typing this

hundreds of heroic Vietnamese people are mobilizing to defeat this new attack. Let's show our support for them and all oppressed workers and peasants throughout the world by mobilizing students and their allies to demonstrate against the bombings. Let's move on this immediately.



1972 SDS Int'l Convention BUILD FIGHTS against RACISM

Reporters dropped their pencils and businessmen stopped short, whirling around in astonishment, as 150 SDSers came marching through the United Airlines terminal at Logan Airport, Boston chanting "Smash Racism -- Come to the SDS Convention." It was Wed. afternoon, March 29th and the real beginning of the 1972 SDS International Convention against Racism. The plane carrying SDSers from the West Coast and Hawaii to the Convention had arrived.

During the following days over 1,500 people registered for the Convention at the Phillips Brooks House at Harvard. Students, faculty, workers, welfare mothers and caseworkers, black, white, latin, asian and indian came from all over the U.S. and Canada and many other countries. By Sunday night students had formulated a strategy for fighting racism and the new leadership of SDS, about half minority students, had been elected. Out of the Convention came a spirit, a resolve and a strategy to defeat racism and all oppression.

Much of the first day of the Convention was spent registering and housing the hundreds of people who arrived. No one is quite sure how the steering committee of the Convention managed to house everyone, but much credit must be given to the several hundred Harvard, M.I.T., Boston Univ., Cambridge and Boston people who opened up their homes and dorm rooms so people could have housing for the Convention.

While people were arriving on the first day of the Convention, SDSers who had come relatively early led a march to Boston Univ. in support of the student strike there. 500 students marched across the Boston Bridge to the University chanting "Stop Military Recruiters -- Support the B. U. Students." Students at B. U. hung out of their windows waving clenched fists in a show of solidarity and many joined the march.

The Harvard administration had refused to give SDS rooms for the first day and a half of the Convention but law students at Harvard fought this decrie and got rooms.

(Continued on page 2, and then 4)



DEMONSTRATE

NIXON IN OTTOWA ...APR. 15

KRUGMAN IN ATLANTIC CITY ... APR.17

CELEBRATE MAY DAY ... APR. 29

CONVENTION RESOLUTIONS BOSTON U.STRIKE

SMASH LOBOTOMIES... and MORE INSIDE...

RESOLUTION...

The U.S. Gov't **Pushes Racism**

In 1965, Daniel Moynihan, an official of the U.S. Department of Labor, issued a government report which called for the sup-pression of the "debased, disorderly rioters" in Harlem and Watts. He main-tained that racist oppression no longer exists this country; injustices experienced by

in this country; injustices experienced by black people were all the result of a "dying matriarchal family structure". This report became the ideological pivot of the Johnson Administration's racist policies.

In 1966, the U.S. Government Office of Education issued the Coleman Report on "Equal Opportunity in Education". The report argues that black high school students display "a lack of realism" in their desires to go to college because their "educational background" is "deficient". Another government official, Urie Bronfenbrenner, founder of Project Headstart, argued that black people become "inferior shortly after conception" in the womb because their parents are "too ignorant" to get adequate nutrition.

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In 1968, Banfield, the main advisor on urban policy to the Nixon Administration, published the Unheavenly City. He also maintained that racist oppression ended with slavery. If black and latin people are oppressed, he argued, it is the fault of their "lower class culture": "features which make the slum repellent to others actually make it attractive to him" (the lower class individual). WE ACCUSE THE U.S. GOVERNMENT OF DIRECTLY PRODUCING AND PROPAGATING THESE RACIST LIES. The Nixon and Johnson Administrations themselves set

and Johnson Administrations themselves set in motion the attempt to make these ideas "conventional wisdom" which the bosses' press and sociology courses have since made so pervasive. The present master race theories of Hernstein, Jensen and Shockley are but a further step in the government's justification and furthering of racist oppression.

pression.

These racist lies, taught in college classrooms internationally (racist Eysenck is widely used from England to South Africa), are not mere justifications of existing policies. They are used to make already terrible exploitation and injustice even worse. The U.S. Government has been shaken by rebellions of working people all over the world. It has been rocked by the militancy of U.S. workers, especially in the rebellions of the It has been rocked by the militancy of U.S. workers, especially in the rebellions of the 1960's. It seeks to crush the militancy of these workers at all costs. WE ACCUSE THE U.S. GOVERNMENT OF THE FOLLOWING CRIMES IN THE PURSUIT OF RACIST OPPRESSION:

1). Forcing people on welfare in New York and Chicago to take state jobs at about 60¢ an hour (and attempting to bust unions of government workers). Beyond this, pro-

government workers). Beyond this, proposing sterilization bills in Indiana and Illinois and in the words of Prof. Freeman, another Nixon Advisor, to "take away children from unfit welfare mothers and putting them in well-run state institutions." 2) The murder of 32 heroic rebels at 2) The murder of 32 heroic rebels at Attica by Rockefeller and Nixon. Beyond this, a program to "perform neurosurgery on violent foci" in the brains of "revolutionary socio-paths" like George Jackson. This program of lobotomies coordinated by the prisons and the U. of Calif. Medical Center in San Francisco, is already embodied in legislation being considered in Calif.

3). Continuing to force black and latin workers into the worst jobs at the lowest pay through "career education". This program now being funded in a test run in Los Angeles to the tune of \$327,000 per year by the Government Office of Education, eliminates "academic course" in the high schools, and color the role of the property the most limited. seeks to make them merely the most limited kind of industrial job preparation. It is an extension of the tracking system which carries out the ideas of the Coleman report (and Herrnstein's projected "caste system") with a vengeance.



Hundreds march through Harvard Yard on their way to B. U. at the beginning of the SDS Convention.

RESOLUTION...

THE VOTE

1972



"... may the best frontman for imperialism and racism win."--McGovern, Wallace Stake hands.

Working class victories (8 hour day, welfare, social security, etc.) have not come about as the result of electoral politics. Therefore, SDS has taken the position of building a mass struggle on local and international issues as the alternative to voting in the 1972 presidential elections. In particular, the 1972 elections have become the most outrightly racist campaign waged by politicians since the Civil War. With issues like bussing, for sterilization, Nixon's Phase II anti-worker economic strategy, the struggle against this racist election can only be successful if a mass anti-racist movement is developed.

- I, Petitions and anti-racist campaigns con- b. Picket lines. cerning these issues:
- a. Smash government psuedo-scientific racist policy makers,
- b, Forced sterilization,
- c. Welfare cuts.
- End U.S. imperialism, for instance. Asia, Africa, Iran.
- e. Thirty hours work, for forty hours pay. Smash the Pay Board.
- f. No deportation of so-called alien workers
- g. End government repression against North American natives.
- II. Print a pamphlet to expose completely racist candidates.
- a. Confront politicians on their record, for example, McGovern's support of the Anti-Crime Bill.
- b. Expose the financial backings of the candidates.
- Confront them on all the issues at all of their appearances.
- III. Boycott and build for Election Day alternatives.
- Mass demonstrations around the same issues included in the petition campaigns.

- c. Sticker campaign,
- d. Demonstration in Washington on Inaugura-
- IV. Expose corrupt election mechanics-guide-lines for a local and regional action.
- Fight coercion of city workers and welfare receipients, etc. to vote for candidates with threats of firings, loss of welfare, etc.
- b. Equal participation for non-citizen resi-
- Expose and fight favoritism the spoils system.
- d.
- V. Convention strategies -- fight racism -demonstrate in San Diego and Miami.
- Present an anti-racist plank to San Diego Convention Coalition and a simi-lar proposal to groups in Miami.
- b. Demonstrate at the border with Mexican-American worker and student groups.
- c. Hold a similar demonstration in Miami with the National Welfare Rights Organization and the Workers Action Mvt.
- d. Expose backgrounds of convention dele-

Convention...

That evening, the opening plenary session of the Convention was held in Ames Court Room, at the Harvard Law School. The main room held only 560 people so we were forced to pipe in two-way sound to three other rooms downstairs. The National Secretary of SDS gave her yearly report to the body of the Conven-tion, and many other speakers spoke about struggles against racism and oppression that they had been involved in. A skit portraying the racist firings of maids at the Univ. of Calif, at Berkeley was presented and ended with a celebration of SDS's 10th anniversary. A huge cake was wheeled out for the hundreds of people there. The Harvard administration had said no SDS Convention at Harvard on Thurs. or Fri. Students had fought for the right of SDS to get rooms and students had

On Friday the SDS Convention workshops began. Since the administration of Harvard had refused to give SDS rooms for Fri. morning and afternoon, students from Harvard had dug in the days before the Convention, taken out rooms on the sly, offered the use of their own dorm rooms for workshop space. Harvard locked all the doors to the dorm common rooms (very large rooms), all the while spreading rumors that SDS was going to trash, etc., so we were forced to use the smaller dorm rooms for workshops on Fri. morning and early after-noon. Nevertheless, most workshops were held, on over 65 different topics, during the course of the Convention.

In the workshops, people contributed to the final drafts of the resolutions. For example, one resolution about U.S. Imperialism in Africa was originally drawn up by Kansas City-SDS, Philadelphia-SDS, the Ethiopian Student Union, About 60 people in the workshop helped with the Among other things, the resolution called for :

- demonstrations against racist texts and racist professors (like Halstead at the U. of Buffalo who says Africans rebel because they're stupid) who try to justify colonialism.
- demonstrations against private and public concerns involved in the exploitation of African people.
- 3) actions against racist media presentations of Africa like Tarzan, The Untamed World, etc.

Problems that chapters and individuals had concerning the tactics for fighting oppression were discussed in the workshops. For instance. in the above workshop people participating dis covered that not a hell of a lot of people in the workshop knew enough about U.S. imperialism in Africa, except a few SDSers who were African exchange students. So, collectively the workshop tried to solve those problems. This particular workshop came up with an educational program to help combat that weakness, calling for sponsoring speakers involved in liberation struggles in Africa, investigating university holdings in Africa, and the researching and publishing of a pamphlet on imperialism in Africa. But as one person in the workshop put it: "There are plenty of books and pam-

HIGH SCHOOL STUDENTS THANK MIT

April 5, 1972

On Thursday, March 30th, 50 high school students from New York came to the S D S convention. When we arrived at Senior House (M.I.T.), the cops forbade us to sleep in the lounges. We had expected them and their lounges. We had expected them and their bosses to try to break up the convention, but this time they came up with a real winner: we were a fire hazard!

We are taught in high school that we cannot

rely on anyone and that everyone is out for them-But we found out that this is a lie, because the M. I. T. students supported us by opening their rooms to us.

We want to thank the M. I. T. students and all the others that made the convention a success.

Yours in struggle.

The N. Y. Challenge Corps



Dr. Krugman is

Demonstrate April 17th Atlantic City

the Racist Beast of Willowbrook

During the last 15 years, Dr. Saul Krugman, chairman of pediatrics at NYU Medical Center, has infected hundreds of children at the Willowbrook State School for the Mentally Retarded (Staten Island, N.Y.) with hepatitis. He has built his career on the stinking conditions at Willowbrook and the suffering of the little children there. For these crimes he is being given the "Doctor of the Year" award by the American College of Physicians in Atlantic City April 17.

Krugman's medical experiments are just like those done by Nazi scientists in the

Krugman's medical experiments are just like those done by Nazi scientists in the concentration camps. He should be fired, not honored. The experiments must stop immediately and conditions at Willowbrook must be improved. The children there must be protected against hepatitis, as well as provided good medical hospital must be fully staffed.

hospital must be fully staffed.
SDS and other groups will be demonstrating at the Atlantic City Convention Hall on the
17th to expose Krugman and the rotten health care system he represents and to demand
the changes listed above. We urge everyone who opposes medical fascism to join us.
Buses from Boston leave Harvard Sg. and Symphony at midnight April 16. Buses from
N. Y. C. leave from 137a W. 14th St., near Broadway, at 7:00 a. m. on April 17.
FIGHT THE RACIST MEDICAL SYSTEM
COME TO ATLANTIC CITY, N. J., APRIL 17.



Thousands of Boston U. students plan campaign to end University President's power to call military recruiters and cops onto campus, and to have charges dropped against 33 students arrested for obstructing marine recruiters March 27th. One of those arrested, Ed Egelman, SDS and PLP member, faces up to ten years on a frame-up. Hundreds are planning to attend his trial on April 11th.

DIAL R-A-C-I-S-M for SHOCKLEY

Sunday night when an SDSer from Harvard got back to his room after the SDS ention he found a message on his phone that said: "Call William Shockley". Convention he found a message on his phone that said: "Call william Shockley is a big gun professor at Stanford and a milliomaire. He invented the transistor and made a lot of money off of it. He's got a theory that nature color-codes people to denote grades of intelligence. He says that the blacker you are, the dumber you are, and the whiter you are, the smarter you are. Two SDSers called up Shockley, collect, Sunday night. His maid answered the phone and said he had been trying to get in touch with SDS so he could speak to the SDS Convetnion against Racism and that he was will have a come to the standard the said he touch with SDS so he could speak to the SDS Convetnion against Racism and that he was willing to come to Harvard to debate SDS. We asked him about lobotomies and he said he thought that giving lobotomies to prisoners would cure some of their "emotional instabilities" and enable the state to release many prisoners. (Lobotomies turn militant fighters into vegetables). We asked him about sterilization (forced) and he said he thought it would be okay in some cases because many kids get an "unfair shake" in life. When an SDSer on the phone pronounced a phrase grammatically wrong, Shockley said, "Like I tell some of my students, you've got to get used to your own dumbness and limitations and then try again". This guy is more than dangerous. His theories are sharp weapons used to justify the super oppression of black and latin people. Wherever lappears students should confront him!

CONVENTION

phlets which document what these butchers are doing to the people of the world. What we doing to the people of the world. What we need now is to get some good struggle going to expose and oppose these racists.

Out of the collective discussions and debate that went on during the workshops came over or resolutions which were presented, debated discussed and voted up or down during the plenary sessions of the Convention. From this, the plenary sessions of 1,500 people this, the plenary sessions of 1,500 people formulated a winning strategy to fight racism and all oppression. One of the major resolutions presented and debated at the Convention was one entitled: "The U.S. Government Pushes Racism." Questions were debated: Is the U.S. government responsible for the great oppression that black and latin people are feating in this country and others today? great oppression that black and latin people are facing in this country and others today?, Is the government consciously pushing the racist theories and ideologies that lie about the reasons why black and latin people are oppressed?, What are Banfield's, Shockley's, Jensen's Herrnstein's, et. al. connections with the government? How can students expose the government and their allies of pushing racism, etc.? On voting: Should SDS build a boyeout of the elections this SDS build a boycott of the elections this spear?, Should SDS back a candidate?, Do all liberal, or otherwise, politicians stink?, Should SDS and other groups call massive demonstrations in San Diego and/or Miami at the Democratic/Republican conventions? ----- How can we stop the bans on SDS and ban racism from campus instead? How can we tell the most students possible about SDS and build the fight against racism even stronger?

Resolutions were presented on a myriad of other topics, too. Caseworkers and stu-dents from Chicago presented one on the oppression of women and welfare. Studen discussed and debated the war and prisoner's support programs. But there was relaxation time too where people could get together and talk, watch the new SDS film on the welfare/student alliance, etc. Students Friday night -- free time on the schedule groups gave forums. Progressive Labor Party, a revolutionary communist party, gave a forum then and over 800 attended. A Canadian theatre group performed a Brecht play, "The Exception and the Rule," on Sat, night and afterwards a huge party was given,

One striking thing about the Convention was the tremendous amount of unity that the people who came to the Convention had. Even though people got into alot of heated debate, the solidarity and unity for the organization and what we were all trying to do was primary. The press tried to say that there was a great amount of disappresement. was primary. The press tried to say that there was a great amount of disagreement and they even claimed that the Convention was splitting when a group of about 30 peo-ple out of the 1,500 left the Convention. The group was called the Sparticist League and continuously hangs onto SDS like bloodand continuously hangs onto SDS like blood-suckers. The International Interim Commi-ttee of SDS had written a statement at the Convention condemning them for lying to the press about the Convention and for never doing anything to build SDS and in fact trying to tear it down. The statement condemning them passed with a great majority and the group decided to pick up their marbles and leave. Few at the Convention felt bad about their decision.

Students who had been involved in the actual struggles against the oppression that the resolutions spoke of wrote and debated the resolutions-participated in the workthe resolutions--participated in the workshops, The result -- a program for SDS,
based in experience and struggle, a program for fighting against racism and all
forms of oppression. With so many people working together the Convention was
able to develop a winning overall strategy
for the coming year. What remains now
is for those resolutions to be put into
practice. And, it will be done.

FIGHT RACISM -- JOIN SDS!!!

☆CELEBRATE MAY DAY

May 1 is the anniversary of the Haymarket Massacre in Chicago. In 1886, the police fired on a crowd that was demonstrating there for the eight-hour day. They killed and wounded scores of workers. Since then, May Day has become the international working-class holiday, celebrated by millions of workers and students all around the world.

The SDS International Convention voted to commemorate May Day this year by joining marches in Washington, D.C., Los Angeles, and Seattle on Saturday, April 29. Some of the slogans that we will march under are-

* BAN RACISM, NOT S D S !

* DESTROY RACIST AND IMPERIALIST IDEOLOGY!

* U.S. OUT OF SOUTHEAST ASIA NOW-STOP THE BOMBINGS!

* SMASH RACIST UNEMPLOYMENT! 20 HOURS WORK FOR 40 HOURS PAY!

* PREFERENTIAL HIRING AND UPGRADING OF BLACK, LATIN, NATIVE AMERICAN, AND WOMEN WORKERS!

Buses from Boston will leave at midnight Friday, April 28, from Harvard Square and Symphony Hall. For information on transportation from other cities, call the numbers in the "Contact S D S" box on the last page of this paper.



Gov't., cont.

4) The wage freeze. As the big corporations make record profits, the government seeks to drive down the living standards of workers and to bust the unions as fighting organizations. Theseeattacks fall hardest on the most exploited workers, minority workers. In turn, the attack on industrial workers, is connected to go government sponsored cutbacks and layoffs for salaried workers, teachers and students. Racism is the ruler's spearhead in justifying these attacks. dents. Racism is the rule in justifying these attacks.

5). Immigration laws. In California (and nationally) the rulers are pushing for special harassment and deportation of Mexican, Puerto Rican and other Latin workers whom they seek to exploit at specially low wages. They hope to dull the militancy of these workers, to prevent them from giving leader-ship in the class struggle in this country, to destroy internationalism among workers.

6). From Southeast Asia to Southern Africa, the U.S. Government is the number one racist oppressor of the world's working people. In the Portuguese government's attempts to suppress the rebellions of the

working people of Angola; Mozambique and Guinea-Bissau, it is the U.S. Government that supplies the napalm and the airplanes. In South Africa big U.S. corporations make huge profits and the U.S. Government traffics in apartheid just as it did in the slave trade a century ago.

We intend to build a movement on every campus to defeat these policies and the ideas which further them. We intend to build a movement which will ally with the workers of this country and the world to stop these crimes, and the government that directs them. To begin this fight, we propose regional demonstrations of workers and students against these racist policies of the government in the month directly following the

ment in the month directly following the convention. These should include the convention. These should include the demonstration against the racist beast of Willowbrook in New York, against Jensen in Chicago and against lobotomies in San

**** Connecticut Regional Meeting ****

Thursday, April 13, 1972 at 7:30pm Greater Hartford Community College Sequassen Street, Hartford (room posted there)

Contact SDS in your Area

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Baltimore, (301) 539-2566
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Boston, (617) 498-2666
Buffalo, (716) 831-2879
Chicago, (312) 472-1367
Cleveland, (216) 884-8806
Columbus, (614) 228-0776
Detroit, (313) 874-3716
E. Lansing, (517) 355-1541
Gary, (219) 882-4878
Hartford, (203) 688-7690 Gary, (219) 882-4878
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Honolulu, (808) 734-8238
Houston, (713) 747-8750
Iowa City, (319) 337-2687
Kansas City, (816) 363-7610
London, Ontario, (519) 432-8602
Long Island, (516) 273-8862 Los Angeles, (213) 885-7394
Maine, (207) 277-5335
Minneapolis, (612) 377-8286
Missouri, (314) 721-0773
New Haven, Ct., (203) 387-5865
New Jersey, (201) 923-9752
New York City, (212) 280-6926
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Philadelphia, (215) V13-9616
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San Francisco, (213) 841-3657
Seattle, (206) EM5-5530
Salt Lake City, (801) 364-9182
Stony Brook, (516) 273-8085
Storrs, Ct., (203) 429-3748
Toronto, (416) 921-7937
Washington, D. C., (202) 667-742

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	ke more information about SDS.
I would li	ike to join SDS (\$5 membership includes sub to New Left Notes. ike to start an SDS chapter at my school. Please send some-
	SDS out here.
	ike a list of literature available from SDS.
I would li	ike a complete copy of the resolutions presented at the Convention.
The same of the sa	
NAME	SCHOOL
ADDDEEG	
ADDRESS	(zip)