

International **new** **sds** **left** **notes** **extra**

Jan. 30, 1973.

Special EXTRA on organizing
against the war & racism
& building the
worker-student alliance

5,500 MARCH AGAINST THE WAR AND RACISM

WASHINGTON, D.C.
& SAN FRANCISCO

JAN 20

"As President Nixon was being sworn in, the shouts of anti-war demonstrators gathered at Union Station, three blocks away could be faintly heard. They repeatedly chanted verses and slogans, such as "Nixon, Agnew, you can't hide; we charge you with genocide." (1/21/73, N.Y. Times)



5,000 students and workers marched in Washington, and another 500 in San Francisco this Inauguration Day against the war and racism. These were perhaps the first mass, national marches in the U.S. to link the war with government racism.

In sharp contrast to the Nat'l. Peace Action Coalition (NPAC) and People's Coalition for Peace and Justice (PCPJ) demonstrations, the SDS contingents marched through working class neighborhoods. These marches were really inspiring. We got out our political ideas in a serious and effective way - through signs, and leaflets and newspapers, as well as chants - and many greeted us with clenched fists of support. cont'd. on page 7

CANADA 200 Attack RACIST IMMIGRATION LAW

The new Canadian Parliament opened Jan. 4 with picketing against the new immigration law. We picketed three hours, chanting, "Ban Racism - Not Immigrants," and "We Want to be Landed -- Not Stranded."

The new Canadian immigration law states that one cannot become a legal or landed immigrant in Canada unless one applies and is accepted first at a Canadian immigration office in one's country. Previous to this law one could become a landed immigrant by applying for status INSIDE Canada. The law is specifically racist. Here is a list of existing Canadian immigration offices in other areas: United Kingdom - 22, Europe - 65, Asia - 1, Latin America - 0, Africa - 0. It speaks for itself. cont'd. on page 7

WE PROPOSE Anti-Racism Conferences - April 28, 29 - N.Y., Canada, San Fran.

The resolutions in this issue were originally prepared for the Washington, anti-racism conference. As you know, Howard U., probably under government pressure, took back permission to use college rooms for this meeting. We propose turning this around by building for three anti-racism conferences - one in New York, one in mid-west or eastern Canada, and one in San Francisco - this April 28 and 29

If built for really seriously, these conferences could really help the anti-racist movement. We could approach this in terms of a) broadening the anti-racism fight and b) learning a lot more about the theories we're opposing. We would want to make this conference as useful as possible. Here are some ideas how this might be done:

**What people get out of a conference depends on how much political discussion, action and thinking goes on beforehand. We should try to get re-continued on page 7

VIETNAM WAR SETTLEMENT . . . see page 6

THE FOLLOWING INFORMATION INCLUDES SEVERAL RESOLUTIONS, originally prepared for the Jan. 21 Conference against Racism to have been held in Washington, D.C. following the SDS Inauguration Day demonstration. Unfortunately, the conference had to be cancelled. We had gotten permission to use rooms at Howard U., but apparently the government applied pressure, and Howard backed out. In retrospect, we should have gotten more back-up sites - we should keep that in mind for the future. The U.S. government doesn't like groups that fight racism.

MANY SDS CHAPTERS WILL BE CALLING REGIONAL CONFERENCES AGAINST RACISM for late winter. Other anti-racist groups - like student governments and black student organizations - will be asked to co-sponsor or at least attend.

BROADEN THE FIGHT AGAINST RACISM

A few years ago, The U.S. government launched its latest campaign to make racism the dominant ideology on campus. Some of the literature in this discusses various aspects of this racist offensive. A great deal of serious work remains to be done around this. This is not because we think there is anything scientifically useful to be learned from this new nazism. Quite the contrary, we need to do even more work analyzing the "ideas" pushed by racist scholars precisely in order to expose this stuff for the racist filth it is. And we have to get this information out, better than ever. Millions must come to see how and why the government is pushing racism - why, at this time, they are going to such great lengths to get out the message. The main point of this resolution is to suggest the best tactics for stepping up the counter-offensive all over the U.S. and Canada. Because we say this is a life and death question, this antiracist fight, we MUST drive racist ideas off the campus. There is no time to lose.

WHY IS THE ANTI-RACIST FIGHT KEY?

Some people argue that "Nobody likes racism, but why get so excited right now? There are many abuses, other than racism, which demand our attention." Unfortunately, it is true that there is no lack of abuses in America. Nevertheless, racism is key - especially right now. Why do we say this? The following introduction is intended to explain why we consider the anti-racist fight so tremendously important. And why it is especially important that we smash the racist ideology campaign on campus.

RACIST THEORY & PRACTICE

Pushed by the government in the interests of big business, racism is the cornerstone of U.S. business. That is not the way most people view racism. Usually it is seen as a disease - inborn or acquired - of whites. Well, it is true that most if not all white Americans have racist ideas. But they are NOT inborn, nor are they acquired by accident. Throughout history - and now more than ever - the major institutions have systematically infected whites with this racist disease. And they do it for the same reason that they do most everything they do: money. Racism is the most profitable disease around.

Let us examine this in terms of the situation right now. What is the economic value of racism

to big business in America, 1973? With increased economic competition from Japan, Russia, Germany and other big powers, the vast U.S. banking/industrial interests are getting desperate to increase their profits. If they do not expand profits and shore up their falling position, they face the possibility of serious economic decay and possibly a real collapse; the end for them. Now, all their profit comes out of workers' hides. So to make even bigger profits, they have to find ways to tighten the screw. Speeding up workers on the job means the rich can lay off millions -- more profits. Raising prices means more profits. Letting houses fall apart means more profits. And all these things mean more accidents, worse health, more mental suffering, broken homes, drugs and death for working people. The rich can get richer only by further destroying workers' conditions of life. So right now, helter-skelter, they are deliberately worsening workers' conditions in every aspect of life.

Racism means direct profits for big business. Under this racist system, blacks get shafted even worse than white workers. The first to be sped-up and laid-off, they get the least job training, are forced into the worst housing, pay more for lower quality food, get treated like animals in school -- and then all these problems are "scientifically" reported as an unfortunate result of blacks' own inferiority. The vicious exploitation of slaves in the early 1800's was one of the foundations of the vast fortunes of early capitalism. Thus, Virginia slaves built New England mansions. And so it is today. All the extra-harsh suffering blacks undergo means extra big profits for the rich.

All their lives, white workers are taught racist lies. Many teachers, test books, racist radio and TV shows, distorted or outright fabricated news accounts, as well as the "solid citizens" who run various local institutions - all push racism. They all conspire to convince white working people that blacks are animals suited by nature (or culture) to a low standard of life. For them the dirtiest, hardest and worst paid jobs and filthiest slums are not only suitable but pleasant and stimulating.

"The lower-class individual lives in the slum and sees little or no reason to complain. He does not care how dirty and dilapidated his housing is either inside or out, nor does he mind the inadequacy of such public facilities as schools, parks, and libraries: indeed, where such things exist he destroys them by acts of vandalism if he can..." ↗

Sound like some 19th century Southern gentleman talking about his happy slaves? Well, that was Edward Banfield's The Unheavenly City. It is probably the widest read sociology text in the U.S.! To the extent that whites accept ideas like these, how angry will they be about the ferocious oppression and murder of blacks? And that means racist IDEAS help safeguard racist profits the rich derive from the specially vicious shafting of blacks.

Often, blacks are the most militant. If white workers united with them consistently in fighting oppression, the rulers would be up a tree. So how do they prevent this? They spread racist ideas about angry black savages who fight back all the time "because they're uncivilized." This helps cut whites off from militant leadership on the job and in the community which would win gains and thus cut into the rulers' profits. Thus, again, racist ideas help guarantee profit for the rulers.

But is this all there is to it? Or is there some other way racism makes the rich richer? Something that leads to the systematic oppression of white working people?

There is. We discussed earlier that the big businessmen are right now especially anxious to tighten the screw. Lay-offs, cut-backs in schools and health care and a further deterioration of housing - all are the order of the day. These things often start with blacks. And surely blacks are hit hardest. But they affect white workers too. And racism is crucial for putting these attacks across. How does this work?

Whenever the rulers want to lay workers off, or drop some vital service, they start by pushing racism. A carefully planned hue-and-cry is raised. A particular group of blacks is blamed, in some way, for the problems white working people face. The government or big business then begins the attacks by directing it mainly against blacks. Many whites are more or less won to accepting this attack because it is "only" directed against the blacks, who, after all "deserve what they get." But when the smoke clears, what do we find? We find that the attack has been directed against white working people as well.

So it is a two step process. Consider this familiar example:

Step one - The politicians and press love to talk about "welfare chiselers." Everyone understands they are talking about black people. "We must stop the flood of (white) workers' hard-earned tax dollars into the pockets of these lazy parasites!"

Step two - Speaking for the "man on the street" who has "had it up to here" the politicians then cut back on welfare, unemployment compensation, and medicaid. But most of the people affected by these cuts are white! Like blacks who use these MEA-GER services, they have been laid off and can not find work, or have been in some other way injured by the system. And what happens to a white worker who has fallen for step one, and then finds himself trying to live on a peanut sized welfare check? His racist outlook on this question leaves him politically unprepared to fight back. If he does fight back, he is acting like the black people he has been sneering at all along.



"You never got anything for nothing. You had to work your ass off," says the racist demagogue to the white worker. Meanwhile, he has got his hand in the white guy's pocket!

Thus racist "leaders" prattle about "invading black hordes" who "ruin our neighborhoods" - in order to cover up the government-sponsored deterioration of the cities. And cut-backs in college aid to ALL students (especially blacks) are blamed on "these unqualified open admissions blacks who get all the goodies."

It is really enough to turn your stomach. And the rulers go further. Wherever possible, they try to involve the white workers themselves in the initial attack on blacks. Take this example:

Step one - A few years back, black parents in N.Y. tried to fire some especially racist white teachers. The teacher's union, instead of supporting this pro-working class demand, called a work-stoppage to protest this. Led by arch-racist Albert Shanker, the union "struck" against black parents and kids. To the credit of many black and white teachers, they opposed this racist action.

Step two - A few months later, the N.Y. Board of Education laid off about 2000 teachers! The rank and file was so politically demoralized by the recent racist action, and reactionaries in the union were so firmly in control that a) the Shanker mis-leaders got away with ignoring this REAL threat to job security and b) there was very little support for the teachers from black parents.

Embroided in an alliance with their worst enemies, led by the most anti-working class forces in the particular local situation (for example, racist union leaders, who always, somehow, turn out to be the most pro-company sell-outs, or racist community leaders who always, somehow, have friends at the top...) -- the white workers who fall for this racism are left in a hopeless position. Their hands and feet are politically tied. When the profit-hiking attack is (inevitably) turned against them, these whites are powerless to fight back.

AND THE BILLIONAIRES walk around a battlefield, strewn with broken lives, as it were, gathering up coins and stuffing them into a bulging sack.

IN SUMMATION

So, while racism hurts blacks worst, it is also the political basis for injuring all white workers. →
Indeed, it destroys millions.

Thus, the drug epidemic hit blacks mainly, at first. Cops and government officials looked the other way or took part in the traffic. Now the epidemic has spread to all white schools. How many white parents shrugged off drugs when "it only affected THOSE people," only to find, a few years later, a hypodermic and some white powder in their kid's dresser?

HOW DOES THE GOVERNMENT TRY TO justify imperialist wars? Invariably by appeals to racism. If they get sucked into a racist alliance, how would white working people be able to extricate themselves and mount effective opposition to such wars? And how many millions of black and white workers would be slaughtered in future Vietnams, before this racist hold could be broken?

Smash Racism - it's either it...or YOU

Which way will the campus go?

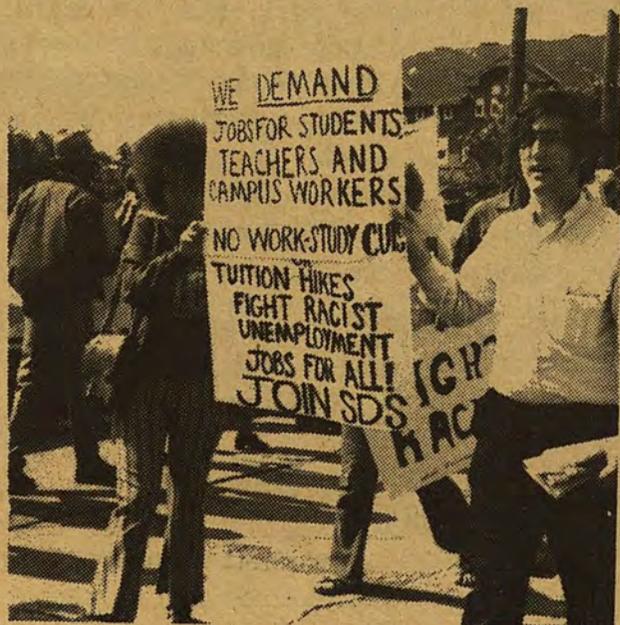
WE HAVE SEEN HOW RACISM SHAFTS BLACK and white working people. But how do the colleges fit into this picture? Aren't schools ivory towers isolated from all this?

NO. THEY ARE NOT. Millions of school teachers, newspaper writers, social workers, small-time government officials, clerks, professors and skilled workers get trained in college. Most of what they learn there is IDEOLOGY - a way of looking at things. And they, in turn, exert a big influence on the millions of working people who never go to college.

AT THIS POINT, MANY, IF NOT MOST college students accept some form of the mid-1960's-liberal-somewhat-anti-racist view. Unless that is changed - unless these very influential people are convinced of the scientific validity of racism - the rulers' racist campaign is in big trouble. Without sucking in the college students, they will never consolidate most workers around racism.

THUS, FOR THE BIG BANKERS AND industrialists, the stakes are high. It's not just racism that hangs in the balance, after all. It's money.

FORTUNATELY FOR THE BILLIONAIRES, they still have plenty of money. So over the past few years, a group of "expert" racist theoreticians has emerged. Educational "experts" like Jensen,



psychologists like Harvard's Herrnstein, and highly placed government officials like Banfield and Moynihan - and a host of smaller fry - have the assignment of decorating bigotry with a scientific cover. The high level of their argument is well presented by this quote from Robert Ardrey's The Social Contract:

In the United States the evidence for (black people's) inferior learning capacity is as inarguable as (black's) superiority performance on the baseball diamond. (p. 63)

Nevertheless, their articles and books are widely circulated, used as texts, and cited by radio, TV and the press as scientifically valid.

STOPPING THE SPREAD OF RACIST IDEAS on campus is not just a nice thing to do. It is crucial - if we are going to stop the over-all racist offensive. If we don't - well, Nazi Germany is a good example of what will happen if we don't.

We're on the OFFENSIVE-So are They

OVER THE PAST YEAR WE HAVE MADE A good beginning fighting the racist theorists. A number of them - most notably Herrnstein and Jensen - have taken leaves of absence from teaching. Thousands have been involved in various campus struggles around this.

THIS IS ALL TO THE GOOD. BUT THESE guys are far from routed. Eysenck, the racist English psychologist, writes articles for "scholarly" American and British journals, defending professors Herrnstein and Jensen and attacking SDS. Jensen is preparing a new book for publication this spring defending his ideas. Herrnstein is on a speaking tour. Moynihan has been made ambassador to India - what a horrible present for the already sufficiently oppressed Indians. Many of the "ideas" of Jensen and Banfield are being pushed by supposed liberals - or even so-called socialists, like Christopher Jencks. (He sees some mix of genetic and cultural inferiority as explaining why blacks often score worse than whites in school.) These racists are backed by all the resources of the U.S. government, vast grants from big business foundations, and the full support of the big-time press.

WHY IS THE FIGHT AGAINST CAMPUS RACISM SO IMPORTANT, RIGHT NOW? Because:

1) Representing profit-hungry bankers and industrialists, the U.S. government has launched a racist campaign to further destroy ALL working people's conditions of life.

2) In order for them to succeed in this campaign, they need to win the ideological battle on campus.

3) Stunned by the fact that SDS launched a wide-spread counteroffensive against campus racism, the racist theorists have been set back. But they are very much alive. The outcome is far from decided.

...We try harder →

WHAT'S OUR ANSWER TO ALL THE INFLUENCE the racists wield? To all of their money?

THE TITLE OF THIS RESOLUTION IS "Broaden the Fight against Racism." And that's precisely the best answer to the racists' stepped-up efforts. We suggest this take two main forms.

FIRST OF ALL - we should put a lot more effort into CLASSROOM ORGANIZING. The classroom is the main place students can fight - or give in - to racism. Classes taught by racists should be taken by SDS members and others who want to build this fight. Rooted in this kind of ideological struggle in class, anti-racist fights outside class become much stronger.

SECOND - WE SHOULD TRY TO BUILD A COALITION WITH OTHER CAMPUS GROUPS AGAINST RACISM. Student governments and black student groups, among others, should be worked with. In coalition with these groups, we could issue manifestos against racism on every campus. These manifestos could link up the government's genocidal campaign with the crimes and abuses at each particular school, and could lead to struggles around issues like those described below. Such coalitions could help circulate and gather support for the SDS answer to Jensenism, which is part of the flier, entitled "STOP RACIST THEORISTS IN THEIR TRACKS." The coalitions could also call anti-racism teach-ins all over the country this spring. Wherever possible, SDS members should form slates with others and run for student government office on a platform which prominently features anti-racism.

Keeping this approach - a broad approach - in mind, here are some tactical ideas we feel are key:

EXPOSE RACIST THEORISTS like Jensen, Banfield, Shockley

WE REFERRED PREVIOUSLY TO THE RACIST AD, WHICH IS REPRINTED IN "STOP RACIST THEORISTS IN THEIR TRACKS" right after this resolution. The ad refers to Jensen & Co.'s fear that opposition by "political militants" is undermining their great "discovery." (These new "Gallileos" discovered that the master race theory of black genetic inferiority should be the basis of all social science.)

WE SHOULD ANSWER these racists by:

* Circulating the SDS counter-ad. (It's also reprinted in the flier.) And we should raise money to get this counter-ad printed in national magazines and papers. (Send the money into the SDS International Headquarters in Boston.)

* Taking on these theorists whenever they show their heads in public.

* Use every opportunity to expose and defeat their ideas - use every possible public forum, as well as plenty of our own research and educational leaflets and pamphlets.

Challenge teachers who support these views and teach these texts favorably - in "their own" classrooms. There is no excuse for teaching kids lies that lead to the deaths of millions. On the other hand, whenever it's possible, we should work with more or less sympathetic teachers to study racism, and how to fight it - in depth. A whole class could have producing a pamphlet attacking, say, Banfield's The Unheavenly City as their project. And when anti-racist fights take place these should be discussed in class.

FIGHT RACIST HARRASSMENT OF BLACK STUDENTS

* Very often black students are singled out for the worst treatment in class. They are given the worst grades and flunked out early. Or they are picked on and insulted. None of this should be allowed to get by. At Cal State a fight has begun against a science teacher who pulls this crap. At U. of Conn., Storrs, many faculty signed a statement last year. It called for firing faculty who treated students in a racist fashion.

* Racist harassment in the dorms is on the upswing. Ignoring this constitutes racism, plain and simple. Incidents should be publicized, petitions circulated, and demands made to punish the student(s), campus cop(s) or administrators involved.

An important aspect of this is stopping campus cop harassment of blacks going to their rooms under the guise that the cops are looking for thieves. A fight was launched around this a year ago at Northeastern University in Boston. A number of victories were won.

Despite all the harassment of black students, there's a lot of talk on campus about "reverse racism." Professor Page at U. Conn., Storrs, likes to push this idea. In general, the claim is made that blacks get undeserved preferential treatment. The fact is, what small improvements have taken place - mainly in terms of a few more black kids getting into college - are the result of long hard struggle. Many students have seen their jobs and scholarship money cut back. "Blame black and latin students," they are told. "They're getting an easy ride while you get pushed out." This is a blatant lie. Scholarship programs for minority students have been cut even more than for whites. General harassment by teachers and administrators is far more severe. We call for campaigns to unify white and non-whites. Demand MORE scholarships and MORE STUDENT JOBS - at union rates!

END NAZI EXPERIMENTS

LOBOTOMIES AND experimentation on non-white people is increasing in university-related hospitals. At UCLA, the brain research institute, which has backed Jensen's ideas is now hiring Irwin. He is co-author of Violence in the Brain. This book urges lobotomies for prisoners.

Confining sadistic racism to the realm of theory does not satisfy Mr. Irwin. He has procured a grant from the "Justice" Department to put his theories in practice on prisoners. This monster and
continued on page 8

9 POINT PEACE PLAN

ALTHOUGH SOME PEACE GROUPS ARE DEMANDING the signing of the Nine Point Peace Plan, a close look at the plan shows that the signing of the plan would be as disastrous as the 1954 Geneva peace plan.

THE NINE POINT PEACE PLAN STATES that Vietnam is one country temporarily divided, and that Thieu will remain in power until elections are held to set up a coalition government. The question is how long will the division last, and will there be any elections? In the 1954 Geneva settlement there were supposed to be free elections also, but Eisenhower made sure that there were none for, as he said publicly, if there were elections the communists would win. Just how the elections would come about is very vague in the Nine Point Plan, and further the U.S. will be able to leave "civilian advisors" (the N.Y. Times 1/26/73 says over 10,000) and other officials will also be allowed to remain. Also, the "peace keeping force" will be supervised by the U.S. and other countries, not by the Vietnamese. U.S. POW's will be released after the withdrawal, yet no provision has been made for the release of prisoners held by Thieu (in fact, he's ordered "shoot to kill" orders after the cease-fire starts on all North Vietnamese communists in South Vietnam). As long as the U.S. remains in Vietnam in any form, there can be no just settlement for the Vietnamese people, and yet in the Nine Point Plan countries including the U.S. will be allowed to "re-build" Vietnam. That is one thing the U.S. has been fighting for all along - the ability to expand economically in Vietnam and all over Asia.



"SHOOT TO KILL ALL COMMUNISTS, ALL AGITATORS," THEIU ORDERS HENCHMEN. THIS IS NIXON'S "PEACE."

THE NINE POINT PEACE PLAN CONSISTS of all the things the U.S. has been fighting for all along. The only "change" that signing it would bring about is this: that there would be no more shooting. But if the Vietnamese people had been willing to live under U.S. rule (as spelled out in the nine point plan) they never would have rebelled in the first place - and there never would have been a war to suppress their rebellion! Therefore the Nine Point Plan represents, incredibly, a return to the conditions which led to the war in the first place. Despite the "best wishes" of various peace groups -- we have no doubt that the masses of Vietnamese working people will not accept this sort of peace. Just as they refused to lie down under the heels of U.S. imperialism in the 1950's, so, in the 70's, they will rebel and drive the U.S. out of Vietnam.

FIGHTING UNIVERSITY COMPLICITY WITH THE WAR

THIS MAY SOUND LIKE A FUNNY TITLE right now for a resolution. After all, isn't the war over?

FIRST OF ALL, THEY HAVEN'T actually signed yet.

SECOND, AS WE NOTED EARLIER, THE Nine Point Plan amounts to surrender to the U.S. government. But most Vietnamese haven't been fighting 30 years to take such bitter defeat. The fight will re-emerge, sharper than ever. Thus the period following any treaty-signing represents a lull in the fighting, not the end of the war. Internationalism dictates that, in a situation when the U.S. will be trying to "mop up" the revolutionary fighters in Vietnam, we must do our utmost to defend these heroic people. The fact that the U.S. will move, following the signing, from trying to crush the Vietnamese people's rebellion to trying to administer an officially conquered area - this is no reason for us to let up!

AND THIRD, U.S. ARMED FORCES ARE being used as much, or even more than ever, in other parts of the world - from Thailand and Laos to Iran.

BUT IF WE WANT TO DEAL WITH UNIVERSITY complicity with the Vietnam war or other attacks by the U.S. government on people around the world, we have to recognize the important role of racism. Why hasn't there been more opposition to the murderous bombing of North Vietnam (which, as of this writing, has been ended - i.e., the bombs are now being dropped on people in South Vietnam, instead of on people in North Vietnam!) Obviously, one aspect is that Americans don't value Vietnamese lives as much as American ones. It's clear that any movement against university complicity has to deal with racist ideas about the people whom the U.S. government oppresses. The situation in which people will allow Deputy Defense Secretary William Clements to say he wouldn't rule out use of A-bombs in Vietnam -- this situation must be changed. Racism = Murder.

DURING THE 60's THERE WAS A GREAT awakening of college students. They woke up to the fact that they weren't going to an institution which was isolated from the rest of society, but to institutions which were very much involved in the military industrial complex. For example, napalm developed and

tested at Harvard during World War II has made its share of "contributions" in Vietnam as well. The Center for International Affairs at Harvard has been a place where many of the war strategies have been developed - such as Samuel Huntington's idea of forcing the peasants into the cities by mass bombing in the countrysides. Both Kissinger and Moynihan, Nixon advisors, have come from Harvard.

TO BUILD A FIGHT AGAINST UNIVERSITY complicity in U.S. government suppression of movements around the world, two things are essential. A good amount of knowledge of how involved the University is (i.e., ROTC, marine recruiters, war research, and stocks held by the University), and educating the students and workers at the university about the complicity of the university. Once a full understanding has been reached, publicity about this can be spread through leaflets, pamphlets, public debates and teach-ins. Petitions or referendums can follow.

BY HOLDING DEMONSTRATIONS AND RAISING demands against university involvement, the struggle can be sharpened. At BU last year much of this had been done, and when military recruiters came on campus 100 people sat in to stop them, and when police were used to break up the sit-in over 2,000 people participated in a building take-over.

March, cont'd.

Speakers at the SDS rallies - including active duty GIs, government and industrial workers, welfare clients, student and faculty active in the anti-racist, anti-war struggles - all stressed the need for strong unity against racism.

One speaker pointed out how the government and press have used anti-Vietnamese racism ("they only think with their stomachs") to sell us the war. And Findley Campbell, professor in the Afro-American Institute at the U. of Wisc., spoke for thousands when he told the SDS rally in Washington: "If you think racism just kills black and brown and red and Asian people, you're mistaken. In Germany, Hitler just didn't kill off the Jews. After the government gets through murdering blacks, they're going to start in on the whites in the suburbs.

Canada, cont'd.

Including people from many countries, the action was organized by the Committee against the Racist Immigration Law, which includes SDS'ers. During the day, representatives handed an Immigration Ministry flunkey a petition with several thousand signatures, against this law.

Many demonstrators were themselves victims of the law. For example, several dozen Indians who came here before Nov. 3, therefore cannot apply for immigrant status. They have no money and no hope for work.

Black and white, students and workers, native Canadians and immigrants - the sight was awe inspiring. With signs in several languages, and speeches in French, English, Punjab, Spanish and Italian, it was a fine example of real internationalism
-Bill Schabas, Toronto-SDS

If a building is taken over, be sure to get out a leaflet to the whole school, which has both a list of demands, and an explanation as to why the building was taken. At Harvard, when the Afro society took a building to demand Harvard sell its stock in Gulf Oil, they and SDS kept speaking to and leafletting people who were outside the building. Thus the struggle did not become isolated.

Abe Claude--Boston U./SDS

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CONFERENCE

solutions and papers out a good deal ahead of time, so people can discuss them and perhaps write some of their own.

**We could print a lot of discussion, debate, analysis and book reviews around the question of racism, in NLN. How far back does racist theory go in U.S. history? What's Banfield's connection with the government? Hopefully, over the three month period hundreds could be involved in writing researching, discussing these articles - and getting out NLN to the people.

**We could set up study groups all over the place. Right in racist classes, as one of the resolutions suggests, or in the dorms. The NLN could be circulated very widely. Racism touches everyone. It's up to us to make anti-racism - in terms of day-to-day struggles - but also in terms of a deep understanding of these "ideas" - the property of thousands more students. A big focus might well be the classrooms. After all, that's where most racist theory gets spread, on campus. Some of the best struggle does - and more could! - take place right there. Let's turn the schools, and that means, first of all the classrooms - into battlegrounds in the fight against racism.

**Hopefully, campus and non-campus workers would take part in the conference. As well as theoretical articles, workers might write up analyses of anti-racist struggles they've been involved in. Some caucuses or even union locals might be willing to co-sponsor the conference.

**We chose those dates - the weekend of the 28 and 29 - for two reasons. First, we wanted to have a long period to build this. That will allow for the most serious political approach. Second, that's the date of the Workers' Action Movement conventions in the same places. There will be many workers at these conferences. This would allow for May Day demonstrations on the afternoon of the 28th - co-sponsored with Progressive Labor Party and WAM and other groups, and involving many students AND many working people.

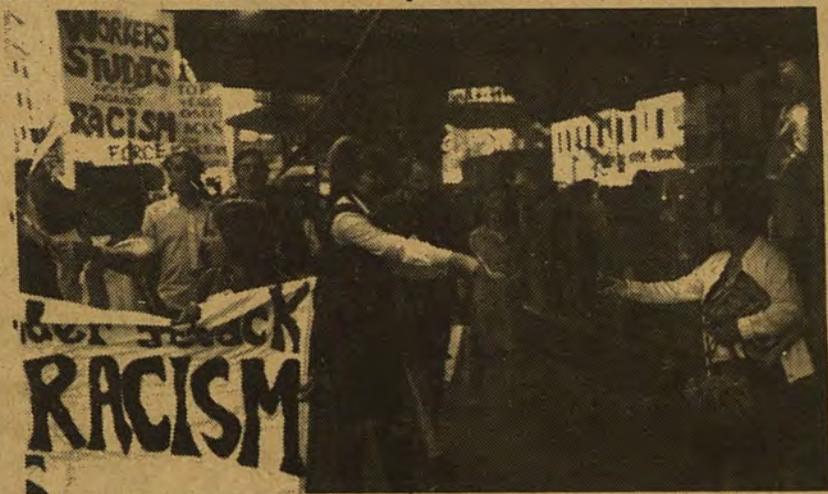
**The International Interim Committee will make a final decision on this soon. If you have any ideas, please get in touch. The best way is to write us, air mail, at the SDS post office box: SDS, P.O. Box 423, Prudential Center, Boston, Mass. 02199
In Struggle, Fran Kinbar, Joe Martin, Martie Riefe
New Left Notes Staff

Worker-Student Alliance

Key to the Anti-Racist movement

SO THE WORKING CLASS IS THE MAIN victim of racism. But at the same time, because of their key role in production, workers have the power to stop racist attacks dead.

WE NEED TO BUILD AN ALLIANCE WITH working people against racism because, for the vast majority of students, racism shafts us too. Most of us will become some sort of workers. Even if we do "escape" a little bit "up the ladder" we will still need this movement. Even many professionals see their lives wrecked by this racist system.



HOW CAN WE BUILD A WORKER STUDENT alliance around racism? There are two aspects to this. FIRST - we should make sure our anti-racist campaigns are clearly pro-working class. Racism is not JUST ugly and disgusting. It is ALSO against workers' interests. We should explain that in a mass way during these campaigns, raise it for discussion in classrooms. And we should place the blame right where it belongs - on the bosses. AS WE HAVE SEEN, THE WHOLE REASON the rulers push racism in the first place is to squeeze more profits out of workers. This has been true throughout U.S. history. Racism was used to cripple labor movement as far back as the civil war. BUT, AT THE SAME TIME, SOME OF THE most important gains won by the U.S. working class have been rooted in black-white unity.

SECOND - ally with workers against racist attacks. Often this is most possible with campus workers. SDS has had much experience in this sort of struggle. But off campus we can link up with anti-racist caucuses in nearby plants, build support for victims of police terror and back black workers fired due to racism. An excellent project, along somewhat different lines, would be to work with working people to spread anti-racist thinking on a particular question in the community.

FIGHT RACISM*****ALLY WITH WORKERS***

RACISM, continued from page 5

other professors like him - like those who develop programs for drugging "hyperactive" (poor? bored?) kids with ritalin (that is, speed) in elementary schools - have got to be stopped!

ETHIOPIAN STUDENT FIGHTERS MASSACRED

ADDIS ABABA— seven Ethiopian students were murdered by the Ethiopian "security" forces and two were arrested in a mid-air massacre. The seven who were killed were leaders and activists in the Ethiopian student movement. (Fuller story next issue.)

Contribute Your Ideas to New Left Notes

We are seeking students, campus workers, teachers, etc., to contribute articles, graphics and photography for NLN. Especially wanted are controversial articles, articles reviewing racist, anti-worker texts and articles about struggles. Send articles (typewritten and double-spaced preferred) and graphics to SDS, P.O. Box 423, Prudential Ctr., Boston, Mass. 02199, attention NLN. Please note if you wish the article, photo, etc., to be returned and if you wish credit.

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