

**Documents of the
Ninth Annual Conference of the
Canadian Student Movement**



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NORMAN BETHUNE INSTITUTE
TORONTO, 1978

WORKERS OF ALL COUNTRIES, UNITE!

**Documents of the
Ninth Annual Conference of the
Canadian Student Movement**

March 11-19, 1978

**Resolutions, Messages of Greeting
and Articles**

**NORMAN BETHUNE INSTITUTE
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Photo shows Comrade Hardial Bains, Chairman of the Communist Party of Canada (Marxist-Leninist), addressing the Ninth Annual Conference of the Canadian Student Movement at the Desh Bhagat Temple on March 11 in Toronto.

Below: the pictures from page 5 and 6 of the pamphlet rescanned as graphics.

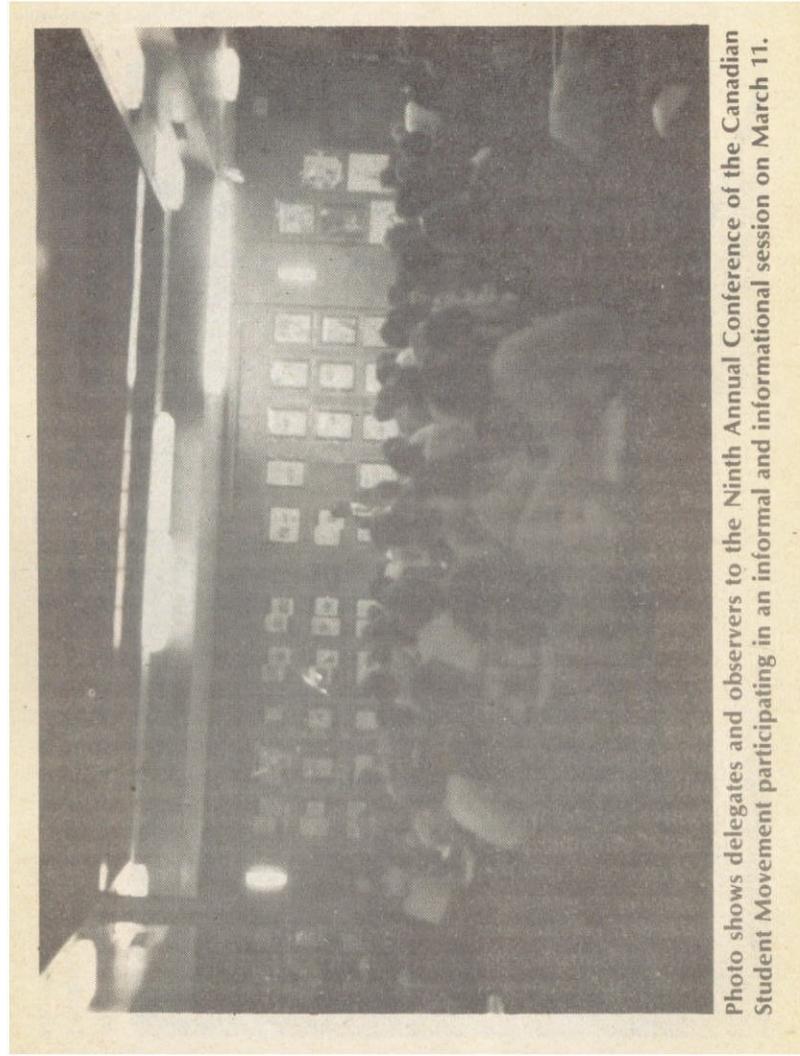
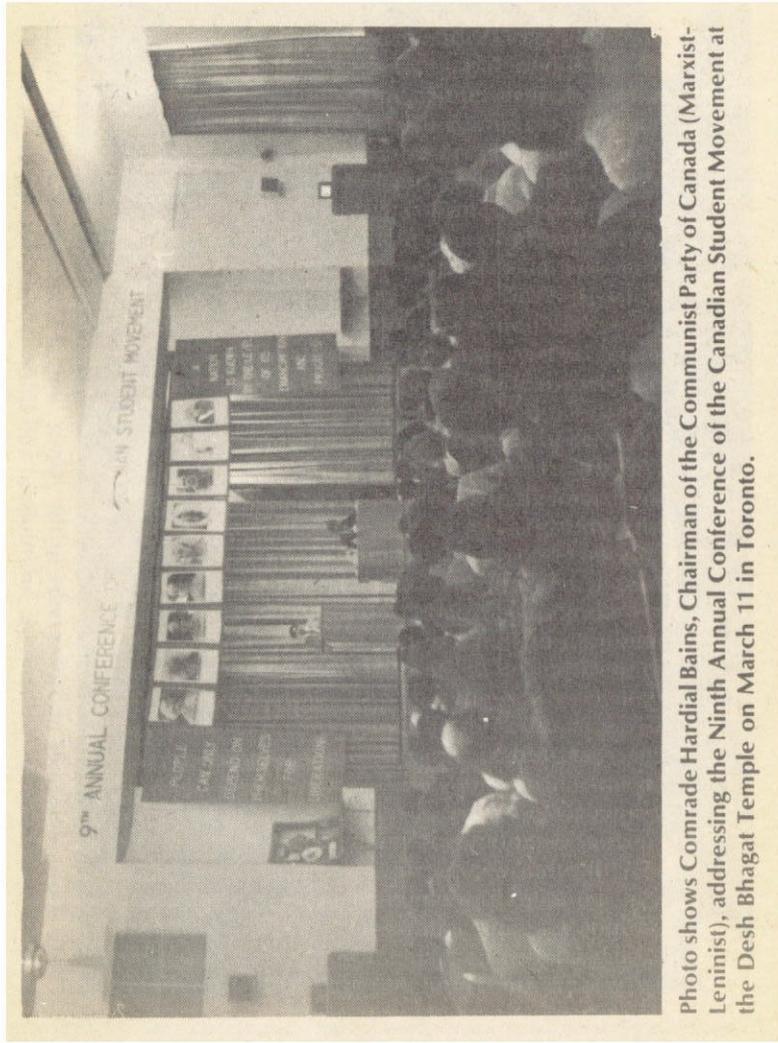




Photo shows delegates and observers to the Ninth Annual Conference of the Canadian Student Movement participating in an informal and informational session on March 11.

Ninth Annual Conference of the Canadian Student Movement

The Ninth Annual Conference of the Canadian Student Movement is to be held at York University in Toronto on March 11-19, 1978. This conference is being held at a crucial time for the revolutionary movement. The youth, both student youth and proletarian youth, face barbaric economic, cultural and political attacks of the state. The unemployment amongst the youth is the highest. The culture in ideological, social and art and literary forms is used to spiritually devastate the youth and to paralyze their initiative. All levels of the state block the youth from all sides and leave no future for them.

But the youth of our country are a fighting youth. They are a revolutionary youth. They make up an important reserve of the proletarian revolution. During the sixties, our youth staged massive revolts. Student youth rose up against the bourgeois decadent educational system, denounced the imperialist cultural aggression and broke through the imperialist cultural and political encirclement and joined the proletarian revolution in large numbers. The youth were in the forefront of disseminating the works of Marx, Engels, Lenin, Stalin, Mao Tsetung and Comrade Enver Hoxha and they firmly stood in the van of the proletarian movement both against imperialism, and against revisionism and opportunism of all hues. The youth played an important role in the re-establishment of the Communist Party of Canada (Marxist-Leninist) on the basis of Marxism-Leninism and proletarian internationalism. The youth feared neither hardship nor death and firmly advanced under the great banner of world proletarian revolution.

1978 marks the tenth anniversary of the founding of the Canadian

Student Movement which led the revolutionary students and faculty against the bourgeois decadent educational system, against all forms of imperialist and revisionist ideology and led the students and faculty to march gloriously in the van of the proletarian movement. It was under the leadership of the CSM that all the university campuses from Vancouver to St. John's, Newfoundland were seething with revolutionary activity in defence of Marxism-Leninism and proletarian internationalism. CSM firmly established its branches in several universities in Montreal and Quebec City as well as in Toronto, Ottawa, Peterborough, Hamilton, St. Catharines, Guelph, Kitchener-Waterloo, London, Windsor, Sudbury, Thunder Bay, Winnipeg, Regina, Saskatoon, Edmonton, Calgary, Vancouver, Victoria, Halifax and St. John's, Newfoundland. Scores of revolutionary journals were produced as vehicles to defend Marxism-Leninism and proletarian internationalism and to oppose the imperialist and revisionist ideology and political line. Hundreds of youth left the universities to join the working class, and disseminated the works of Marx, Engels, Lenin, Stalin, Mao Tsetung and Comrade Enver Hoxha on a large scale. Hundreds of youth faced the prisons of the reactionary state and the diabolical schemes of the revisionists and opportunists of all hues and created the glorious tradition of resolute struggle against imperialism and revisionism and opportunism of all hues for our youth. The work of CSM in the late sixties and early seventies is a great exploit of our youth and is like a red star shining, showing the way forward. The work of CSM is a testimony to the revolutionary spirit that prevails amongst our youth.

While all sorts of imperialist, revisionist and opportunist "student" organizations have come into being and passed away, the work of CSM has further deepened and broadened all over the country. In fact, the Canadian Student Movement is the only genuinely revolutionary movement of the students and faculty in our country. No wonder the reactionaries hate it and malign it so much and continuously persecute its members.

The Ninth Annual Conference of the Canadian Student Movement will further chalk out its programme for this period. With the increasing attacks of the bourgeoisie on youth, the Canadian Student Movement, the student wing of the Communist Youth Union of Canada (Marxist-Leninist), has as its sacred duty to double and triple its work in order to lead the youth onto the revolutionary path and provide a revolutionary solution to the

problem. The CSM organizes the students and faculty from the point of view of proletarian revolution and in support of the national liberation movement and it does not cut itself loose from the main current of the time — the proletarian revolution. On the contrary, it takes up the mission of the proletariat as its own and leads the students and faculty to join the proletarian revolution under the leadership of the proletariat. The Ninth Annual Conference of the Canadian Student Movement will further strengthen its resolve to win over the students and faculty to proletarian revolution and to lead the broad masses of the students and faculty in the vigorous struggle against the shifting of the burden of the economic crisis onto their backs. The Ninth Annual Conference of CSM will also work out a programme to lead more students and faculty to join the proletarian youth and the proletariat and be educated by them. CSM will work out an extensive programme of supporting the work of CYUC(M-L) in mobilizing the youth.

The Ninth Annual Conference of the Canadian Student Movement will deal with the following agenda:

- 1. Summing Up of the Revolutionary Experience of Ten Years**
- 2. General Programme of Leading the Economic Struggle**
- 3. Work Against the Political Persecution of Its Members**
- 4. Work in Defence of Marxism-Leninism and Proletarian Internationalism**
- 5. General Programme**
- 6. Constitution**
- 7. Elections for Central Organs**

Delegates to the Ninth Annual Conference of CSM will come from all provinces of Canada. Student organizations of various Marxist-Leninist parties and organizations are also invited to send delegations. The Canadian Cultural Workers' Committee will stage a cultural revue for the conference. Comrade Hardial Bains, Chairman of the Communist Party of Canada (Marxist-Leninist), will address the opening session. The General Secretary of the Communist Youth Union of Canada (Marxist-Leninist) will preside over the conference. The General Secretary of the Canadian Student Movement will present the Political Report and the General Programme and the Constitution. Delegates from all across Canada will present reports of their work to the conference. The Closing Rally will be held at the Desh Bhagat Temple in Toronto at 3:00 p.m. on March 19. Registration for the conference will begin at

9:00 a.m. on March 11 at York University. For further information, contact the local branches of CSM or write to CSM, P.O. Box 32, Station P, Toronto.

People's Canada Daily News, Volume 8, No. 32, February 7, 1978.

Ninth Annual Conference of the Canadian Student Movement Opened in Great Revolutionary Atmosphere in Toronto on March 11

The Ninth Annual Conference of the Canadian Student Movement was opened in Toronto on March 11, by the General Secretary of the Communist Youth Union of Canada (Marxist-Leninist). The atmosphere was permeated with revolutionary spirit and the over 200 delegates and observers from across Canada eagerly participated in the proceedings. Comrade Hardial Bains, Chairman of the Communist Party of Canada (Marxist-Leninist) addressed the first formal session of the Conference. His speech was most enthusiastically received by the participants. The Conference elected its presidium and went into dealing with the agenda accepted by the Conference. The Conference held two formal sessions which were addressed, among others, by two intellectuals who are being persecuted for their revolutionary politics. Two informal and informational sessions were held which were addressed by several delegates from across Canada. The Conference will conclude its final sessions later in the week when the elections for the new Central Council will be held. All the documents adopted by the Conference will be released soon after the final sessions.

People's Canada Daily News, Volume 8, No. 61, March 13, 1978.

Successful Conclusion of the Ninth Annual Conference of the Canadian Student Movement in Toronto!

The Ninth Annual Conference of the Canadian Student Movement successfully concluded its proceedings on March 19, 1978 in Toronto with the election of the new Central Council of the Canadian Student Movement and the adoption of the political programme and constitution of the Canadian Student Movement. The delegates to the Conference worked during the entire last day showing militant spirit and tremendous enthusiasm in a revolutionary atmosphere as the Conference completed its work.

The Ninth Annual Conference of the CSM was held exactly one year after the historic Third Congress of the Communist Party of Canada (Marxist-Leninist) which was a Congress of the victory of Marxism over imperialism and revisionism in Canada and a Congress of the unity of the Marxist-Leninists. The Ninth Annual Conference of the CSM was held in firm unity around the ideological and political line of the Third Congress of CPC(M-L). The Conference hailed the proletarian revolutionary line of the leadership of the Party in leading the proletariat and all the sections of the people towards their emancipation. The Conference hailed the leadership of Comrade Hardial Bains, Chairman of CPC(M-L), and pledged to defend the Party and its integrity with the flesh and blood of its members and to remain loyal and devoted fighters for the cause of the International Marxist-Leninist Communist Movement, led by the People's Socialist Republic of Albania, the Party of Labour of Albania with Comrade Enver Hoxha at the head, of which CPC(M-L) is a militant contingent.

The Conference heard and approved important reports on the question of the work of the CSM in leading the economic struggles

of the students, against the political persecution of its members and in defence of Marxism-Leninism and proletarian internationalism. The Conference summed up the ten years of revolutionary struggles and adopted resolutions on crucial matters facing the student youth and proletarian revolution in Canada.

The work of the Conference was the continuation of the work started ten years ago when the CSM was founded, in June 1968. Right from the outset, the CSM provided the correct orientation to the students on the necessity for change, the necessity for Marxism, proletarian revolution and dictatorship of the proletariat in order to solve the problems of society, including those facing the youth. The CSM pointed out that the struggles of the students are objectively waged shoulder-to-shoulder with the working class against the capitalist system, the U.S. imperialists and the Canadian monopoly capitalists, and that the future of the students lies in the proletarian revolution. Just as the reactionary bourgeoisie aims at winning the students over to its own interests, and in order to realize this carries out massive amounts of propaganda and trains everyone in the bourgeois outlook so as to use the students to fulfill its own class aims and interests, the CSM takes the bold and just stand of educating the students and workers with the ideology of the proletariat, with Marxism-Leninism and proletarian internationalism, in order to prepare the conditions for the proletariat to take up its basic historic mission and win over the students to the side of the proletariat.

This basic task of the CSM was carried out in many forms — in the economic struggles as well as against the fascist rules and regulations in the universities, against bourgeois academics, as well as by carrying out on a large-scale the dissemination of Marxist-Leninist literature and newspapers. The CSM played an historic role and made a great contribution to the proletarian revolution in Canada in the crucial task of re-establishing the political party of the proletariat on the basis of Marxism-Leninism and proletarian internationalism by leading the students and workers to take up the aspirations of the proletariat and educating them in the Marxist-Leninist ideology and political line. The CSM led tremendous numbers of students to take up the tasks of the proletariat and the historic mission of the proletariat of the violent overthrow of the dictatorship of the bourgeoisie and the establishment of the dictatorship of the proletariat for which the leadership and building and consolidation of the Party is of decisive importance. The CSM

contributed greatly to the victory of Marxism in Canada, the establishment of the revolutionary political party of the proletariat, despite the attacks of the state of the rich and the united front of all the opportunists and revisionists of all hues.

The Ninth Conference of the Canadian Student Movement was called and held to take practical measures so as to escalate the work of implementing the political line of the victorious Third Congress of the Party and of winning over the youth and students to the side of proletarian internationalism and Marxism-Leninism. The CSM studied the concrete conditions prevailing in Canada for the students, analyzed the struggles, the suffering and the oppression imposed by the social system of imperialism in Canada as well as by the dictatorship of the bourgeoisie and resolved to take practical actions to reverse the situation and prepare the masses for revolution and struggle against the bourgeoisie.

The Conference adopted the following resolutions:

1. The task of the CSM is integrating itself fully with the working class and developing work to support the work of the Communist Youth Union of Canada (Marxist-Leninist) amongst the proletarian youth, to win them over to communism.

2. Against the reactionary campaign of the big bourgeoisie to make the students pay for the crisis; and against the cutbacks in education budgets.

3. Against the racist academics being propped up and used by the big bourgeoisie to propagate the nazi and feudal ideas of racism and fascism promoted by the state to justify its racist and fascist attacks on the people.

4. Against the attack by the state against the foreign students as attacks against all students in Canada.

5. Against all the attempts of the reactionary bourgeoisie to divide the student movement according to the interests of the two sections of the reactionary bourgeoisie respectively promoting the "unity" fraud of Trudeau and the "independence" fraud of Lévesque, and the whipping up of national and social chauvinism.

6. Against the criminal so-called "world-wide festival of anti-imperialist youth" organized by the International Union of Students and the World Federation of Democratic Youth to subvert the youth into revisionist and imperialist ideas and politics with the aim of promoting the warmongers as pacifists and using the youth as cannon fodder for the wars of the rich.

The Conference also adopted several internal resolutions for the

carrying out of a concrete national programme which the newly-elected Central Council already initiated after the closing of this historic Conference. The entire proceedings of the Conference were held in the spirit of proletarian internationalism. The Conference sent its greetings to many revolutionary youth and student organizations around the world fighting against imperialism, social-imperialism and all reaction. It sent its militant solidarity and warm greetings to the world-wide Marxist-Leninist youth and student organizations and to the youth organizations in the oppressed nations.

The Ninth Annual Conference also received with deep emotion, enthusiastic cheers and shouting of slogans, the message of greetings from its fraternal organization, the Labour Youth Union of Albania. The reception that the delegates gave to this message was a manifestation of the deep sentiment of love and affection that the Canadian youth cherish for the People's Socialist Republic of Albania, the Party of Labour of Albania, Comrade Enver Hoxha and the revolutionary youth and students of Albania. The CSM Conference resolved to send a telegramme on the very same evening of the conclusion of the Conference to warmly thank the Student Section of the Central Committee of the Labour Youth Union of Albania for its greetings, hailing the developing relations between the two organizations based on Marxism-Leninism and proletarian internationalism and against revisionism and opportunism of all hues, old and new, in the struggle of the youth around the world to get rid of the monsters of U.S. imperialism, Soviet social-imperialism and all reaction. (The telegrammes of the Central Committee of the Labour Youth Union of Albania and of the Communist Youth Union of Canada (Marxist-Leninist) are reproduced). The Ninth Annual Conference of Canadian Student Movement also received warm fraternal greetings from the Zimbabwe African National Union, the Association of Eritrean Students in North America, the Irish Student Movement and the American Student Movement.

The Ninth Annual Conference of the Canadian Student Movement will have a major impact on the development of the student movement as well as of the proletarian revolution in Canada. The orientation provided by the CSM is the only correct orientation which reflects and takes up the basic aspiration of the student youth in a concrete, practical and sustained manner.

Marxism-Leninism, communism is the key! The future of the

students lies in the proletarian revolution! That is the only correct orientation for the student movement in its masses. CPC(M-L) is the organization that stands for this line for the masses of the proletarians. CPC(M-L) brings a bright red future to the Canadian proletariat and people. The Party has founded the CSM which is now the student wing of the Communist Youth Union of Canada (Marxist-Leninist) in order to organize the student youth for proletarian revolution. The youth have now a bright red future!

LONG LIVE THE CANADIAN STUDENT MOVEMENT!

**LONG LIVE THE COMMUNIST YOUTH UNION OF CANADA
(MARXIST-LENINIST)!**

**LONG LIVE THE COMMUNIST PARTY OF CANADA (MARXIST-
LENINIST)!**

GLORY TO MARXISM-LENINISM!

MAKE THE RICH PAY!

PREPARE FOR REVOLUTION, AGAINST WAR!

**LONG LIVE THE NINTH ANNUAL CONFERENCE OF THE
CANADIAN STUDENT MOVEMENT!**

People's Canada Daily News, Volume 8, No 67, March 20, 1978.

Resolutions and Constitution Adopted by the Ninth Annual Conference of the Canadian Student Movement

Resolution of the Canadian Student Movement on Economic Struggle

Since the Eighth Annual Conference of the Canadian Student Movement, the economic struggle has further developed. On one side is the state at various levels and the administrations which are shifting the burden of the economic crisis onto the backs of the people and are using the pretext of the economic crisis to further attack the sons and daughters of the working class and low-income people on the front of education and employment. Also being hit are various professors, teachers, nurses and technicians, especially those who either are employed part-time or have to renew their contracts every year or two or three. The state has also been attacking the foreign students both in terms of their tuition and in terms of their ability to receive part-time employment, making sure that only a rich few from the countries of Asia, Africa and Latin America can receive education in the Canadian universities. Students are also hit with increased rents in housing accommodation and the general rise in the price of food in the university cafeterias. At the same time, the possibilities for receiving any employment after completing school are remote indeed, especially for the sons and daughters of the working class and the low-income people who do not have pull in the organs of the state. Furthermore, the educational institutions are carrying out vicious racist, anti-working class, anti-people and anti-communist propaganda. Universities, colleges, CEGEPs and schools today are the instruments of the most reactionary ideological and political propaganda and the progenitors of the most decadent form. These educational institutions have picked up the entire racist and fascist ideology of Hitler and Mussolini. They are open propagandists of imperialism and reaction and use pseudo-science to prove their

reactionary thesis. Against this shifting of the burden of the economic crisis and against this all-sided attack on the sons and daughters of the working class and the low-income people and against the foreign students, there is a seething revolutionary struggle. Capitalism provides no future to the student youth, ordinary faculty members and technicians at various levels and other people in non-administrative jobs while the people are fighting to secure their future. This is the hub of struggle which is raging all across Canada in the educational institutions.

During the 60's, our youth staged massive revolts. Student youth rose up against the bourgeois decadent educational system, denounced the imperialist cultural and political encirclement and joined the proletarian revolution in large numbers. During the decade of the 1960's, U.S. finance capital expanded into Canada at a rapid rate as the U.S. imperialists needed large numbers of educated youth to fill their jobs. The Canadian people paid the bills for building the infrastructure — including a large number of universities, colleges and technical schools to train these educated personnel free of cost for the U.S. imperialists. Further, they made enormous superprofits by financing this expenditure and supplying that market with expensive equipment, construction material and a wide range of labour-intensive items imported from the U.S. In 1964, the Quebec government modernized its educational system to assist the investment of U.S. finance capital into this sector. In 1965, they established their CEGEP system; a year later, the government in Ontario established a similar system of Colleges of Applied Arts and Technology (CAAT), and other provinces followed with their own college systems. The number of students enrolled in vocational programmes increased from 11,000 in 1960-61 to 69,000 in 1969-70. During the period from 1965-66 to 1970-71, full-time university enrollment in Canada increased by approximately 111,000 students or 54 percent. The number of graduates from universities in Canada during the period 1960-61 to 1969-70 increased 206.8 percent for bachelor and first professional degrees, 282.5 percent for masters' degrees, and 349.3 percent for doctorate degrees (*Canada Year Book*, 1972, pp. 402-5).

The expansion in education was also characterized by the increase in the numbers of teachers in the publicly controlled education system from 85,152 in 1950 to 249,078 in 1970, or 193 percent. Full-time university teachers increased from 9,200 in 1960-61 to 24,621 in 1970-71 or 168 percent. From the mid-1960's when

there were virtually no colleges to 1969-70, there were (excluding Quebec) 4,434 teachers at this level (Ibid, pp. 408-12).

This massive expansion of finance capital into this market can be correlated with two other phenomena in Canada during this period. The first was that of a general economic expansion which went from crisis in 1960 to a peak in 1965, then after a slight crisis, expansion again from January 1966 right through to the crisis of October 1970. The last boom period between 1970 through to the first quarter of 1974 was marked by a sharp shift of finance capital away from education, to the resource sector. In other words, the Canadian monopoly capitalist class had saturated the market for the reproduction of labour power, and had created a glut in the market of skilled and professional workers; in short, a reserve army of unemployed workers in the new skilled-work categories.

This shows that the expansion into education by finance capital was part of the objective need and interests of U.S. imperialism and the Canadian monopoly capitalist class. The cultural aggression against the students to "toe the line" as obedient and loyal servants of monopoly capital were all part of serving the overall interests of U.S. imperialist domination of Canada. The rebellion of the students during this period against the bourgeois decadent educational system and against U.S. imperialist cultural aggression was rebellion against the U.S. imperialist domination of Canada and the sellout role of the Canadian state. From these struggles emerged the whole political motion of the youth and student movement of the 1960's. It was at the height of this student rebellion that the Internationalists, Marxist-Leninist Youth and Student Movement, founded CSM, leading the most advanced sections of the students.

The crisis of overproduction within the context of the general crisis of capitalism set in in 1974 and the boom period ended showing concretely that the fundamental contradictions of capitalism are very much active and that these fundamental contradictions are tearing the economic system apart, giving rise to a mass of misery and immiseration, high unemployment and inflation and the subsequent revolt of the masses against the shifting of the burden of the economic crisis onto their backs.

The deep economic crisis raging in Canada today is based on the fundamental contradictions inherent in the social system in Canada, the capitalist system. It is of the same nature as the crisis raging everywhere else in the capitalist and revisionist world. This economic crisis is coupled with all-round crisis in all spheres of life

and it is accentuated by the revolutionary struggles and the victories of the proletariat and people of the world in their struggle to overthrow the system of exploitation of man by man. The bourgeoisie has no solution to this crisis and it is engaged in shifting the burden of the economic crisis onto the backs of the people of the world, in order to maintain its maximum profits by increasing the exploitation and plunder of the labour and resources of the world's people.

There is massive resistance to the shifting of the burden of the economic crisis onto the backs of the people through constant struggles against the attacks of the reactionary bourgeoisie. All means and forms of struggle are used to oppose the shifting of the burden of the economic crisis onto their backs: strikes, occupations, boycotts, sabotage, demonstrations, petitions, etc. This resistance rises independently of man's will and it is an objective process in the development of the society. The resistance struggle of the youth throughout the revisionist and capitalist world is a specific feature of the resistance of the working and oppressed people to the shifting of the burden of the economic crisis onto their backs.

In Canada, the situation amongst the students today is that the masses of students are selected as a special target of attack in the reactionary campaign to make the people pay for the economic crisis. The students find it all but impossible to find a job to finance their studies. Those who get jobs, get the jobs with the lowest pay and the hardest working conditions — such as store clerks, taxi drivers, maintenance staff, delivery personnel, etc. Most are unemployed. The traditional "summer job" is becoming very rare as about 500,000 youth are unemployed — without counting the student youth. Like the masses of the people, the students have to face the rising cost of food, housing, clothing and all this without a source of revenue. The sons and daughters of the working class and the lower petty-bourgeoisie are more and more being excluded from the educational institutions altogether and those who do pursue their studies undergo massive indebtedness together with the likelihood of not finding a job at the end of their studies. The students who do complete their education after having borrowed heavily to finance themselves and their studies, do not find jobs or have to work in a field completely different from the one for which they trained. They are harassed by the banks and the agencies of the state and other creditors to refund loans. They are in a state of

continuous impoverishment and oppression. This leads large sections of the students to degeneration as a result of the cultural and spiritual devastation of the imperialist counter-revolutionary aggression on the cultural front. The propagation of drugs, alcohol and the degenerate atmosphere cultivated in the schools leads an increasingly large section of the students and youth to become petty criminals and end up in the jails of the rich to be repressed and devastated totally.

The school system itself is in very bad shape and degenerating at a rapid rate. There is a generalized lack of pedagogical material. Old factories are turned into schools under the hoax that they will be renovated and furnished with all the "facilities", which does not take place. Many schools scheduled for demolition years ago are still being occupied in spite of the danger of fire and their total inadequacy for purposes of education.

In other cases, when it is profitable to the capitalists, perfectly adequate institutions have been vacated or demolished and the students reallocated to "new" buildings which are much smaller and designed specifically to cut back the student enrollment. The example of Vieux Montréal Cegep in Montreal is a prime example. With an enrollment of 6,000 students, the administration relocated them to a "new building" which can only hold 4,200. Two thousand students are simply being thrown out of the Cegep through one manoeuvre or the other, such as that they have not paid their fees on-time, or that they no longer qualify to follow their courses. Prices of food in the cafeterias are being jacked up, while the quality of the food and the service deteriorates rapidly. Students are being charged even more for xerox copies of course notes which they are obliged to buy in order to pursue their studies, school fees are increasing every term and those students who do not pay on time or cannot pay are systematically being eliminated from the educational system. Foreign students are being made a specific target of attack, especially the students from Asia, Africa and Latin America, with "quotas" being cut down drastically and fees for foreign students going way up. These students are refused entry to the universities on the basis of their origin and nationality, and they are refused jobs. There is a constant decrease in the number of teachers and increases in the student-teacher ratios. The government system of loans and bursaries is inadequate, slow and bureaucratic to the maximum, and it discriminates against the students from working class and poor background. The provincial

governments are increasingly imposing "quotas" on the numbers of students that can follow various courses, introducing more and more tests and examinations to eliminate those students who do not "qualify". Fascist rules and regulations are introduced to repress the students, eliminate the fighting elements. In the secondary schools the fascist atmosphere is intolerable for the young students, for they are deprived of any rights whatsoever. The newest measures being promoted by the governments of Quebec and Ontario are to shift an ever larger portion of the cost of financing education onto the students themselves, and their parents. Whereas in Quebec the federal and provincial governments presently finance, through taxation revenues, 70 percent of the cost of education, the government is introducing a scheme through which they will finance only 40 percent while the students and their parents will finance the rest. A similar system is being introduced in Ontario. Furthermore, the Quebec government is drastically cutting back research grants in the fields of the applied sciences and transferring this money to fields of sociology and literature, etc., for the purposes of carrying out massive propaganda for reactionary cultural nationalism.

Against this shifting of the crisis onto their backs the students are constantly and without let-up waging struggles to resist the shifting of the economic crisis onto their backs and the campaign of the reactionary bourgeoisie to make the people pay for their economic crisis. Occupations, demonstrations, boycotts of the cafeterias, of payment of fees, refusals to pay fee hikes, strikes, picket lines, petitions and rallies are daily occurrences. These skirmishes are increasingly attaining mass scales — either on the local, regional or national level. They last for long periods or short periods. Some are successful and the students win victory; in other cases the students are defeated. But all these struggles express the basic sentiment and will of the students to refuse to bear the shifting of the burden of the economic crisis onto their backs. These struggles are waged against the basic interests of the rich and their state. At the present time, in Quebec alone various occupations and strike struggles have been taking place. All these struggles are being repressed by the police and the administrations with the assistance of the holy alliance of revisionists, trotskysts and opportunists of all hues in their service, but the students are undaunted and are carrying on their struggles defying the attacks of the police and the administrations.

The capitalist society and system have reached their final stage.

The present era is the era of imperialism and social revolution of the proletariat, it is the era of transition from capitalism to communism. Proletarian revolution is the main trend in the world today, in this whole historical epoch. The Great October Socialist Revolution entered into and opened the era of the **“conscious and methodic movement of the proletariat towards a definite goal”**. Engels distinguished three main forms of proletarian class struggle: economic, political and theoretical. The economic struggle of the proletariat and the masses of the people is a basic form of the proletarian struggle. It is a necessary and constant form which is and must be waged in an uninterrupted manner against the bourgeoisie. Comrade Marx taught us that the **“struggle of class against class”** is political struggle and that politics is the commander. There are the politics of the bourgeoisie and the politics of the proletariat. The students are forced to choose: either to support the politics of make the people pay for the economic crisis and the fascization of the state and the persecution and repression of all who oppose it or to support the politics of **Make the Rich Pay for the Economic Crisis** and opposing the fascization of the state and the persecution and repression of the revolutionary forces. The first holds no future for the students except perpetual misery and a dead-end road. Only the second holds a future for the students. The students can serve their basic interests only by **Making the Rich Pay for the Economic Crisis**.

All the struggles that are erupting against the shifting of the burden of the economic crisis are also dealing with the question of whether to follow reformism and create harmful illusions that the capitalist system can provide a future for the student youth, or to sincerely take up the slogan of **Making the Rich Pay for the Crisis**. The state and the administration at various levels are not only the ones shifting the burden of the crisis onto the backs of the people, but they are also financing and supporting sham opposition along with the revisionists, trotskysts and opportunists of all hues in order to liquidate the just struggle of the students against the shifting of the burden of the crisis onto their backs. Sharp struggles are breaking out between the line of liquidation and the line of sharp struggle against the rich on the basis of opposing all attacks of the rich against the people. The Canadian Student Movement, the student wing of the Communist Youth Union of Canada (Marxist-Leninist), is vigorously participating in the struggles in order to firmly lead the struggle through to the end by tirelessly demolishing

all reformist illusions and all the influence of the state and the administration and of the revisionists and reformists of all hues who are bent on liquidating the struggle.

To oppose the struggle of the students against the shifting of the burden of the economic crisis onto their backs, the opportunists of all hues cry **“But the students are not a class!”** Of course the students are not a class, but does that mean that the students are **“neutral”** in class struggle? No. Either the struggles of the students are waged on the side of the proletariat, or they are waged on the side of the bourgeoisie. The student movement will either be part and parcel of the **“conscious and methodic movement of the proletariat towards a definite goal”** or detached from and opposed to it.

In 1974, when the massive upsurge of the students took place in Quebec against the shifting of the burden of the economic crisis onto their backs, on the issue of loans and bursaries, when over 100,000 Quebec students occupied their educational institutions, demonstrated, organized rallies and issued manifestoes against the government policies on education, the Mouvement étudiant québécois put forward the only correct line for the student movement — the line of **Defending the Basic Interests of the Students**. MEQ waged resolute struggle against all the liquidationist and anarcho-syndicalist lines of the opportunists of all hues by resolutely upholding that the basic interests of the students are the same as those of the proletariat and that the only future for the students lies in the bright red future of the proletariat and social revolution led by the proletariat and its Marxist-Leninist Party, the Communist Party of Canada (Marxist-Leninist).

The Party analyzed the central direction of the loans and bursaries struggle, found it objectively opposed the monopoly capitalist system and enthusiastically supported it. The Party called on the Mouvement étudiant québécois to find and formulate directives and forms of struggle that arise out of the vital needs of the masses, from their level of combativeness and their level of development. During this period, the Party did a great deal to provide theoretical clarity regarding the economic struggles of the students and the relationship between the Party and the mass organizations of the students themselves, and the correct attitude towards the student movement and their struggles in defence of their vital interests. Under the leadership of the Party, MEQ participated in and led the struggles of the students and defeated the lines of the revisionists and opportunists of all hues in practical terms. In clarifying the role

of the mass organizations of the students, the Party pointed out: "Marx says workers spontaneously give rise to mass organizations; these must of necessity fight for their immediate needs; they are centres for organizing the class; they must learn to act for full emancipation; they must aid **'every social and political movement'** that tends to emancipation. Further, the advanced section of the workers must **'combine and generalize the spontaneous movements'** but not **'dictate or impose any doctrinary system whatever'**, i.e. not impose their hegemony over the mass movement". The Party pointed out that the same situation exists for the student organizations and that in order to combine and generalize the mass movement, it is necessary to be right in the thick of it, to advance a line that will assist the movement to go forward to achieve its aims, to educate the masses about the necessity for total emancipation, to never practice hegemony and to study and investigate each aspect of the practical movement in order to have a good grasp of the objective politics going on. The Party pointed out the correct relationship between the advanced forces, comprising the Marxist-Leninist students and the organizations of the masses of students. The Party called on the student movement to unite the advanced forces (the Marxist-Leninist students) to mobilize the middle force (the broad sections or generally pro-communist and progressive students) to arouse the masses of the students in their tens of thousands. This was correctly put forward by the student unit at UQAM when they issued the following call:

1. **Let the Marxist-Leninist Students Unite!**
2. **Let the Revolutionary Students Unite!**
3. **Let the Students Unite!** (i.e. build the voluntary general student association uniting all the students that can be united against our common enemies on the basis of their immediate interests.)
4. **Let All the Students, Professors and Employees Unite!** thus cementing the general united front of the mass associations against their common enemy.

Thus the Party puts forward a sound organizational principle that recognizes the objective class alignment of forces and gives the advanced elements a clear direction ahead. The Party resolutely took up the task of organizing the students, pointing out that we must deal with the concrete politics in the student movement, their place in the struggle of the Canadian working class and people for independence, democracy and socialism and carry out work which

assists to unite the Marxist-Leninists, on one hand, and to concentrate and generalize the student movement on the basis of its own interests, on the other hand.

In opposition to this, the anarcho-syndicalist sects, the same which are today parading as the "genuine Marxist-Leninists" and still peddling lines of class collaboration in the student movement, opposed the struggles of the students in defence of their own basic interests and tried to reduce the student movement into some kind of salvation army detachment on workers' picket lines. They gave the line that the students should form "democratic and militant" organizations with the purpose of "supporting" the workers. On the other hand, they had nothing to say about calling on the Marxist-Leninist students to build the Party of the working class and in this way become part and parcel of proletarian politics. They attempted to convert "broad sections" of the students, those who are generally progressive and pro-communist, into a loose, liberal organization which could be controlled by a small sect or circle and use it as a "support" group for the struggles of the workers. They opposed the building and consolidation of the mass self-defence associations of the students, such as Association nationale des Etudiants du Québec (ANEQ), and the local student associations, saying they were reformist and bureaucratic.

The opportunists issued all their opportunist theories and bent over backwards to help the bourgeoisie liquidate the movement. They raised all sorts of moral objections to the effect that the students should not "fight for money", that they should fight for less mundane things and "higher ideals", that the struggles of the students were not "waged in the context of clear bases of opposition to the state of the bosses", etc. They claimed that since the students do not form a class, they should not organize to defend their vital interests because that is "corporatist". They opposed the formation of the self-defence organizations of the students and instead called for the formation of salvation army detachments to "support" the struggles of the workers. In brief, they opposed the students' getting organized against the attacks of the state.

Under the leadership of the Party and its organization amongst the students, the Mouvement étudiant québécois, the students defeated in practice the anarcho-syndicalist line. The Party's work was decisive for the creation of the Association nationale des Etudiants du Québec (ANEQ) as the fighting organization of the students and the solid ally of the proletariat in the student

movement. ANEQ firmly declared itself on the side of the proletariat and adopted the general slogans of **Defend the Basic Interests of the Students!** and **Make the Rich Pay!** During the first two years of its existence, ANEQ fought resolutely against the bourgeoisie and the opportunists and was in practice a great movement not only against the attacks of the state but also against opportunism. Under the banner of these fighting slogans, ANEQ led the students in fights against the attacks of the state of the rich and the students acquired a rich experience of waging struggles, raised their militancy and their level of consciousness. The foundation of ANEQ and its consolidation were a hard blow against the bourgeoisie and the opportunists. These opportunists of all hues — anarcho-fascists, trotskysts, revisionists, lumpens and police agents, etc. — united with the state against the students and against the influence of the Party in the student movement. They got together to organize a reactionary putsch in the Central Council of ANEQ and used their newly acquired position against the basic interests of the students and the proletariat.

Today, as is pointed out by the Third Congress of CPC(M-L), "There is a big struggle going on in the student movement in Canada, in NUS and ANEQ as well as in the student press, concerning the role of these organizations and their position in the class struggle between the proletariat and the reactionary bourgeoisie." By frenziedly attacking the Party's influence amongst the students, claiming that the organizations of the students must be "neutral" etc., the opportunists want to use the mass organizations of the students as service organizations for the bourgeoisie.

While the bourgeoisie is incapable of sorting out the general crisis of its rotten and moribund system and while this crisis is daily sharpening, and the students are increasingly losing any faith in the rule of the reactionary bourgeoisie, these opportunists have taken up the mission of refurbishing the worn-out credibility of the bourgeoisie and prolonging its rule. They tell the students that the rich can provide them with "universal education", "free education", etc.

These class collaborationist slogans are used to liquidate all the practical struggles of the students in defence of their basic interests. For example, at Limoilou CEGEP, in Québec City, during a study day held to oppose the price hikes in the cafeteria, the students simply refused to pay the price of the meals in the cafeteria. 800 students refused to pay over \$1.00 for their meal. When they attended the

meeting of the General Assembly that afternoon to adopt concrete measures to advance their struggle, the opportunists of all hues created such confusion, each one advancing his or her panacea and engaging in massive dogfights regarding the "correct" method, that the students were unable to put forward any practical measure. The movement which had spontaneously broken out to pay only \$1.00 for the meals in the cafeteria was liquidated right then and there. At Vieux-Montreal CEGEP, the administration has taken measures to expel students on a massive scale. Leading the holy alliance of opportunists, the cowards of the Pingist League who openly work with the administration against the student activists at the CEGEP raised the slogan "Let us demand expulsion with advance warning!" When the students simply left them on the sidelines and categorically refused to accept the expulsions, launching instead a militant struggle for the reopening of another wing to accommodate the entire student body, the Pingists finally managed to liquidate the struggle by raising massive hysteria that the students are fighting for "universal education" and that going on strike and shutting down the classes to push their demand is depriving the students of "universal education". At Hull CEGEP, the administration financed and organized members of the Liberal Party youth and opportunists to take over the student association because it staunchly advocated the defence of the basic interests of the students and was winning one victory after another in fighting for the rights of the CEGEP students. The opportunists throughout Québec applauded the reactionaries at Hull for this activity. At UQAM, the University of Quebec in Montreal, while the students were waging a fight against the rise in cafeteria prices and the bad quality of the food, the opportunists took away the initiative in the struggle from the hands of the students and formed a bureaucratic side-line committee. While the sentiment of the students was simply to refuse to pay the rise in the prices, this "struggle committee" decided that the students should "boycott" the cafeteria and thus they completely liquidated the struggle. At the University of Montreal, when the administration imposed a date for the final payment of the increased registration fees, threatening to expel any student that did not meet the deadline, the students boycotted the payment of the registration fees. The opportunists transformed the struggle of the students who were refusing to pay the fee hike into a "struggle" to demand that the administration not impose a deadline for the payment of the registration fees, hikes

and all, and that the administration hand over the allocation of student monies to the students council. They raised the slogan for the "return to flexibility" on the part of the administration, which the administration was all too pleased to comply with, and the struggle of the students to refuse to pay the registration fees until the administration withdrew the fee-hikes, was completely liquidated. Similar struggles are taking place on a daily basis right across the country.

The aim of the opportunists and revisionists of all hues is to sow as much ideological and political confusion as possible in order to facilitate the bourgeoisie's shifting of the burden of the economic crisis onto the backs of the students. They deny the dictatorship of the bourgeoisie in the society and in education and the necessity for the dictatorship of the proletariat. They tell the students that one can get out of the crisis while maintaining intact the rule of the rich.

For example, with their slogan of "free education", they completely turn truth on its head regarding the educational system. In the first place, education is financed by the taxes of the masses of the working people, as well as the fees of the students themselves. Thus, to abolish the school fees (what they call "free education") will not change a single thing because it is still the people who will pay the cost of education to serve the rich. While it is the people who pay the rising costs of education, education serves the rich: the content of education is anti-working class, unscientific and anti-national. It is the rich that use the educated people for their own ends and they block the majority of the sons and daughters of the working class from getting educated at all. With their slogans for "free education", they are simply advocating that the rich should further tax the people to finance education in the service of the rich. When they are caught on this question, the revisionists in the student movement come forward with their own collaborationist version of the same slogan "Tax the Monopolies", "Make the Monopolies Pay". What does this slogan mean? Are the revisionists willing to fight that the monopolies must pay for each educated person who is hired by them as well as pay for the infrastructure, etc.? In other words, are the revisionists willing to fight that the monopolies must pay for educating all the individuals they need? No, they are not willing to do that because by raising this slogan rhetorically to fool the people, they are appealing to the state to make the monopolies pay. According to them, the same state which spends its entire time selling out the land and labour of the

Canadian working class to the foreign and native monopolies, will make the monopolies pay for education. The proletariat is very much opposed to the U.S. monopolies as well as Canadian monopolies and monopolies of other countries, but the proletariat knows that it is only by overthrowing the capitalist system that they can make the monopolies pay. But the revisionists who have tied the student movement to the coattails of the PQ government in Quebec and other provincial governments have no interest to oppose the monopolies. They are neither interested in making the monopolies pay nor are they interested in developing the struggle of the students against the rich on the basis of their own efforts. They have their own sectarian axe to grind. That is to serve Soviet social-imperialism and to liquidate the just struggle of the students against the shifting of the burden of the economic crisis onto their backs.

They engaged in so-called "negotiations" with the PQ government and got the PQ government to spew forth all its demagoguery that in two years there would be free education in Quebec. This amounts to a "credit card" system issued to all students, independent of their financial means, with the entire cost of their education inscribed on it, including a guaranteed income for the students. This "free education" is pure demagoguery of the PQ government because in fact under the new system they are preparing to introduce, the students and their parents will not only have to pay back the exorbitant amount they have to pay at present, but 30 percent more, since the government has plans to cut back its contribution from 70 percent to 40 percent. The opportunists attempt to cause confusion on the nature of the state by pretending that if the students fight a little, the state will be forced to present "free education" and "universal accessibility". This completely opposes the actual analysis of the present situation which is that the crisis of the bourgeoisie is caused by the contradictions inherent in the capitalist system and does not depend on the free will of the bourgeoisie or on any "crisis measures" that the bourgeoisie takes to get rid of the crisis. All the bourgeoisie can do is make sure it keeps its profits intact and shift the burden of the economic crisis onto the backs of the people, including the students. There was never any such thing as the bourgeoisie democratizing education. When the state poured millions of dollars and thousands of students into the educational system during the sixties, it was for the sole purpose of serving the interests of the U.S. imperialist expansion

into Canada and of Canadian monopoly capitalism. The proof of this is that now, with the economic crisis, the needs of the imperialists and the Canadian monopoly capitalist class have changed and the state is expelling the students from the educational institutions in large numbers.

When ANEQ was the fighting organization of the students, on the side of the proletariat, it implemented the slogans **Struggle Always, Negotiations Maybe, Capitulation Never**, thus developing the initiative of the students. Now the opportunists do everything to paralyze the student movement and reduce the struggle of the students against the shifting of the burden of the economic crisis onto their backs, and to **Make the Rich Pay!** into a question of negotiating with the state of the rich in order to sell out the students. They advocate class collaboration as the tactics and confine the struggle of the students within limits acceptable to the bourgeoisie. They say that the struggles of the students should remain "within acceptable norms" — that is, within the limits acceptable to the dictatorship of the bourgeoisie. They oppose the waging of legal struggles in combination with illegal struggles in order to liquidate the struggles of the students and place the initiative into the hands of the bourgeoisie.

The opportunists of all hues presently dominate the politics of the majority of the mass defence organizations of the students. They are united as one against the influence of the Party in the student movement. At the same time, they are engaging in a massive dogfight among themselves regarding the "methods" they should implement to carry out their same nefarious aims.

It is as clear as day that CSM is the only revolutionary organization among the students, the sole organization which fights for their vital interests and resolutely fights the bourgeoisie and the opportunists of all hues. This is because CSM is the only student organization under the leadership of the political party of the proletariat, CPC(M-L).

The position of CSM is very clear: in order to lead the day-to-day struggles of the students to victory, opposition to revisionism and opportunism in the practical movement is very necessary. The movement for the foundation and consolidation of ANEQ is a very clear example. ANEQ was built, not only against the attacks of the state of the rich but also against the attacks of the revisionists and opportunists. Under the leadership of the Party, the students in large numbers raised their level of combativeness and

consciousness in this struggle regarding the nature of the state and the opportunists, creating a situation in which the opportunists were incapable during a whole period of time to have influence with their bankrupt politics.

Inspired and encouraged by the right deviationist wind which was blowing on the international scale and fully supported by the state and its police agencies, the opportunists of all hues launched an offensive against the students and took over the control of ANEQ. With all the illusions that they sow among the students, with the class collaborationist politics they advocate, the revisionists and opportunists are the principal social pillar of the bourgeoisie among the people. They are better defenders of the bourgeoisie than the bourgeoisie itself. However, while they dominate the politics within the leadership cliques of NUS and ANEQ, what is outstanding in the student movement itself is the profound spirit to resist the shifting of the burden of the economic crisis onto their backs and to **Make the Rich Pay!** In order to lead the day-to-day struggles of the students along a revolutionary road, especially the economic struggles, and rally hundreds of thousands of students to the side of the proletariat and the revolution, the immediate and crucial task facing the CSM is to 1) participate and lead the day-to-day struggles of the students against the shifting of the burden of the economic crisis onto their backs and to **Make the Rich Pay!** and arouse the masses of students in unity in action against the enemy. 2) Organize systematically to defeat the lines of the revisionists and opportunists of all hues in the practical movement itself.

CSM firmly adheres to the line of unity in action against the main enemy. It poses the minimum obstacles to this unity. It opposes the opportunists who attempt to introduce splits in the mass movement and impose their hegemony over the mass movement. CSM is right in the thick of the student struggles and takes the stand of arousing the students in their hundreds of thousands against the shifting of the burden of the economic crisis onto their backs.

To organize systematically and with a protracted attitude the defeat of the influence of the bourgeoisie in the mass movement, as well as of its Trojan Horse means to win over the students to the strategic and tactical aims of the Party, to the politics of **Make the Rich Pay!** The increase in the influence of the line of the Party among the masses is the only guarantee that the bourgeoisie will not manage to mobilize the students on its side. That means to establish deeply the line of the Party among the students and wage

struggles on the basis of defending the basic interests of the students and the struggle to **Make the Rich Pay!**

These slogans rally the masses of the students to the revolutionary position and to develop the mass revolutionary struggle against the bourgeoisie. **Make the Rich Pay!** is a slogan of resistance and revolution. It means that the students must simply refuse to bear the burden of the economic crisis, oppose every attack launched against them and make it literally impossible for the bourgeoisie to shift the burden of the crisis onto their backs. **Make the Rich Pay!** is not a question of making a few rich here and there pay, or, as the revisionists say, make the monopolies pay. Never will the rich and the state of the rich accept on their own accord to pay for the economic crisis. They have to be forced to do so by the mass revolutionary struggle. **Make the Rich Pay!** means resistance and rebellion against the class of the rich and the state of the rich. That means to launch one offensive after the other against the rich and their state.

There can be no democratic education without democracy in the relations of production, that is without the majority of the labouring masses owning the means of production. To talk about democratic education, "free education", "universal accessibility" during this period is to create harmful illusions and to liquidate the just struggles of the students against the shifting of the burden of the economic crisis onto their backs. The proletariat demands not only democratic but also secular and progressive education and does fight for free education and universal accessibility for its class and its allies, but in this fight it is putting the sharp edge of proletarian struggle in the forefront which is to oppose the shifting of the burden of the economic crisis onto its back and to **Make the Rich Pay!** for the crisis. It is this sharp edge of proletarian struggle which the revisionists and opportunists of all hues are blunting with their utopian and demagogic slogans.

The Canadian Student Movement calls upon all those who want to resist and fight the shifting of the burden of the economic crisis onto their backs to:

1. Fight against every attack of the state at various levels as well as of the administrations. Do not let any attack of the state and the administration go unanswered.

2. Fight against any illusion that the reform of the capitalist system would solve the problems. On the contrary, fight for the future away from the capitalist system through revolutionary

struggle.

3. Learn about the struggle by joining CSM and getting educated in the line of the proletariat to fight against the shifting of the burden of the economic crisis. There are only two world views and two stands in struggle, the stand and viewpoint of the proletariat and the stand and viewpoint of the bourgeoisie. The students can solve their problems only by taking up the stand and viewpoint of the proletariat.

4. Fight against all splits and liquidation spearheaded by the state and the administrations in collusion with the revisionists and opportunists of all hues. The NDP is not the "friend" of the people. On the contrary, it is part of the attack of the state and the rich on the proletariat and people. It is alongside with other revisionists and opportunists of all hues, part of the problem and not part of the solution.

The Canadian Student Movement calls upon all progressive and democratic forces to build unity in action against the enemy and to develop a vigorous mass movement against the shifting of the burden of the economic crisis onto the backs of the people. There is one struggle against the shifting of the burden of the economic crisis onto the backs of the people and we must fight as one on the side of the proletariat against the shifting of the burden of the economic crisis onto the backs of the proletariat and people.

DEFEND THE BASIC INTERESTS OF THE STUDENTS!

OPPOSE THE SHIFTING OF THE BURDEN OF THE ECONOMIC CRISIS ONTO THE BACKS OF THE PROLETARIAT AND PEOPLE!

UNITE IN ACTION AGAINST THE MAIN ENEMY!

MAKE THE RICH PAY!

Resolution in Defence of Marxism-Leninism and Proletarian Internationalism

The Canadian Student Movement is part of the world of socialism, democracy and independence, the world of progress and advancement led by the People's Socialist Republic of Albania and the genuine Marxist-Leninist parties, and it stands firmly against the world of imperialism, social-imperialism and all reaction, the world of aggressive wars and of backwardness and universal misery and ignorance led by the U.S. imperialists and Soviet social-imperialists.

The Canadian Student Movement is organizing in the educational institutions and amongst the proletarian youth to hasten the proletarian revolution in Canada, as well as to support and unite with all the people, and particularly the youth and students in the capitalist and revisionist countries, in the oppressed nations, fighting for independence, democracy and socialism against the common enemy. The work of CSM under the leadership of the Communist Party of Canada (Marxist-Leninist) is a contribution to the struggles of the international proletariat — a contribution to the International Marxist-Leninist Communist Movement.

The Canadian Student Movement is bringing to the students a new world outlook and educating the students to take up the defence of their basic interests. CSM is educating the youth in Marxism-Leninism and proletarian internationalism, the ideology and science of the social revolution of the proletariat, the only thoroughly revolutionary class that has ever come into being. The proletariat is the only class which can fulfill the aspirations of the students for justice, freedom, democracy, independence and socialism. The bright red future the students are aspiring to, the basic interests of the students are the same as those of the

proletariat and cannot be genuinely realized and found with the bourgeoisie, but only with the proletariat, in the realization of its historic mission of overthrowing the dictatorship of the bourgeoisie through revolutionary violence and establishing the dictatorship of the proletariat so as to achieve communism.

The Communist Party of Canada (Marxist-Leninist) is the revolutionary political party of the proletariat; it is the leader and commander of the struggle of the proletariat and of the masses of the people for their emancipation from the yoke of imperialism and reaction. CPC(M-L) leads the CSM in its forefront tit-for-tat battle with the bourgeoisie on the question of the role of students in society and of their future. The reactionary bourgeoisie and the revisionists and opportunists of all hues are doing their utmost in massive propaganda about the students having no role to play in society except to be the loyal servants of imperialism and having "common interests" detached from, existing outside of, the class struggle.

They are opposed to the students adopting proletarian world outlook and aspirations and are against the students taking up proletarian politics. What they fear most is the students remoulding their outlook through revolutionary struggle and by following the theory of Marxism-Leninism. In this respect, not only does the bourgeoisie teach the students outright reactionary and various types of idealist and metaphysical ideology, but it also hires reactionary professors who parade themselves as "Marxists", "China experts", etc., etc. Whole fields of education, for example, the social sciences, are established to carry propaganda against Marxism, against dialectical and historical materialism. Mysticism and pseudo-science are the hallmark of the bourgeois university today.

The Canadian Student Movement considers the vast majority of the students as a stratum of the society which is an ally of the proletariat and takes the side of the proletariat in class struggle with the bourgeoisie. The CSM provides this stratum with revolutionary Marxist-Leninist consciousness and organizes it against the class enemy. Many of the students organized by CSM who are imbued with revolutionary Marxist-Leninist consciousness have devoted their lives to social revolution of the proletariat and many others have fought against all forms of bourgeois ideology and against the revisionists and opportunists of all hues even at the cost of their careers. The CSM considers the struggle against bourgeois and all

forms of revisionist and opportunist ideology as an important aspect of the ideological form of the proletarian struggle and it takes up as its duty to participate in this ideological struggle by defending the purity of Marxism-Leninism and by upholding proletarian internationalism. The Canadian Student Movement wages an irreconcilable struggle against all forms of bourgeois, revisionist and opportunist ideology and wins over the students to the cause of social revolution of the proletariat by providing the correct Marxist-Leninist line on all burning issues and by taking up a revolutionary style to provide correct solutions to these problems. The CSM is the genuine and only opposition to all forms of bourgeois, revisionist and opportunist ideology and is the champion of science against pseudo-science.

Every class, in order to promote its interests, participates in preparing public opinion favourable to itself by doing constant ideological propaganda. This is true for the old, moribund and decaying class, the Canadian monopoly capitalist class, as well as for the new progressive and developing class, the Canadian proletariat. In order to keep itself in power and, specifically at this time to shift the burden of its economic crisis onto the backs of the working class and all sections of the people, the reactionary bourgeoisie is using the educational institutions and particularly the universities to revive and propagate all the Hitlerite anti-communist, racist and fascist theories to blame the people for the crisis and to justify its shifting of the crisis onto the backs of the working class and people as well as to further fascize the state. Massive propaganda is carried for the war preparations of the two superpowers and in support of the war preparations of the Canadian monopoly capitalist class on the side of the U.S. imperialists, in order to mobilize the youth to take up the aggressive ambitions of the two superpowers and participate in such projects as Katimavik, which are being promoted on a large scale, especially on the high school and CEGEP level, and for the "unity" fraud of Trudeau and the "independence" fraud of René Lévesque to get the students and the people embroiled in a reactionary civil war. This shows that there is no education above classes and the role of CSM in leading the opposition of the student masses to the racist and fascist theories of the bourgeoisie is a very important role. CSM units are the propagandists for the proletariat. They carry out propaganda against the moribund and reactionary theories of the bourgeoisie in order to defend the interests of the proletariat and

the other oppressed sections of the people.

The students must vigorously oppose the entire anti-national and anti-working class content of education and refuse to be trained as dishonest and corrupt intellectuals in the service of the imperialists and social-imperialists. For the proletariat it is crucial to wage the struggle on the theoretical front, including against the Trojan horse of the bourgeoisie in the working class and communist movement — the revisionists and opportunists of all hues. The revisionists and opportunists are the main prop of the bourgeoisie who spread confusion on questions of theory and political line in order to disarm the proletariat and other sections of the people and divert their struggles against the main enemy.

CSM has ever since its foundation waged vigorous struggles in defence of Marxism-Leninism and proletarian internationalism and against all the moribund theories and ideologues of the imperialists and reactionaries. Prior to the foundation of the Party in March 1970, CSM, under the leadership of the Internationalists, was in the forefront of carrying out the dissemination of Marxism-Leninism and opposing revisionism and opportunism. Units of CSM, such as the McGill Student Movement and Sir George Student Movement, organized and participated in symposia on "Castroism — A Liberal and Bourgeois Ideology", and on Marxist philosophy. They held conferences such as the "Writers in Class Struggle" conference against the attempt of the McGill Administration to promote racism in Quebec by sponsoring the "Black Writers Conference" and bringing such enemies of the people as Stokely Carmichael and C.L.R. James to Quebec to do propaganda that the problem in the society is between black and white, and thus prepare public opinion for reactionary civil war in Quebec where supposedly the problem was between French and English. The CSM units took up the slogan of **Class Struggle in the Classroom!** in order to oppose all the reactionary, unscientific theories right in the classroom, to defend the interests of the proletariat and provide a revolutionary alternative to the masses of students who aspired to seek truth from facts and change the world. Again, the provision of proletarian ideology to the students was decisive for the success of the movement. During the early seventies, opposition to the racist and fascist theories promoted in the universities and the promotion of imperialist ideologues continued unabated. Comrades waged vigorous struggle against CIA agent Zbigniew Brzezinski when the McGill administration invited him to speak to carry out propaganda

for the aggressive war policies of U.S. imperialism in Indochina. They raised the slogan **Fascists Have No Right to Speak!** on this occasion and many others, such as when Nixon's pollution expert Barry Commoner was invited to McGill to speak. Throughout its history CSM has had a glorious record of opposing the concoction and promotion of racist and fascist theories used to attack the working class and people. The case of the racist and fascist "Green Paper" campaign of the reactionary Canadian bourgeoisie is another example of a huge campaign of national significance in which the students played a very active part and the students have also actively participated in the campaign to denounce the anti-Leninist "three worlds theory". Throughout this entire period, for their staunch opposition to these racist and fascist ideas, and their defence of Marxism-Leninism and proletarian internationalism, the CSM comrades have faced the fascist attacks of the administrations which have called the police to evict the progressive students, which have had them arrested and jailed. Various student comrades were deported for their work in defence of Marxism-Leninism, spent time in jails and were suspended, some on repeated occasions, and expelled from the universities. In all its attacks against the comrades, the fascist administrations had the full cooperation and support of the holy alliance of revisionists and opportunists of all hues. For instance, when the comrades opposed Brzezinski and were viciously attacked by the administration, the opportunists did not raise a finger in their support, but instead advocated that Brzezinski is not a fascist and that it is the fault of the comrades for not mobilizing the students in time. When three MSM comrades were attacked on the McGill campus by police who had been called to arrest them for distributing Marxist-Leninist literature, and convicted of "assault on police", the opportunists published an article in the *McGill Daily* claiming that the comrades would have received suspended sentences in the court, if they had not caused such a "commotion" in the courts. This "commotion" was the glorious denunciation by the comrades of the courts for engaging in this fascist attack. The point here is that the glorious history of struggle of the CSM comrades against the fascist and racist theories and ideologues promoted by the universities and their staunch spirit in face of the fascist attacks of the state contributed in a big way to the creation of an entirely new situation throughout Canada in which the consciousness of the masses of the people has been raised to an entirely new level. This work is crucial to prepare the

subjective conditions for proletarian revolution. Masses of the people must be armed with the strategic and tactical thinking of the proletariat and its Party, CPC(M-L), in order to release their initiative to oppose the attacks of the state against them and take the offensive against these attacks and to successfully carry out the programme to **Make the Rich Pay!** In this sense the educational institutions must be converted into centres of resistance against the bourgeoisie, especially on the ideological front, and the students must take their places as courageous fighters — an army of young and fresh fighters of the proletariat against the bourgeoisie on the theoretical front. To wage the struggle against the bourgeoisie, on the economic, social, cultural and political fronts, the defence of Marxism-Leninism and proletarian internationalism, and opposition to revisionism and opportunism of all hues are also absolutely essential.

In conclusion, none of the contradictions in the educational institutions are unique, but are only a reflection of the contradictions in the society. This means that there cannot be student politics based on purely internal problems of the university or educational institutions or even of education itself. Like politics in general, student politics must be based on concrete analysis of the society and waged in the context of the programme and orientation of the working class and its Party, the Communist Party of Canada (Marxist-Leninist), and based on proletarian ideology. Only then can the students contribute significantly to the proletarian revolution. The study of Marxism-Leninism and defence of the purity of Marxism-Leninism and proletarian internationalism against all the distortions of the revisionists and opportunists of all hues are a crucial part of the proletarian struggle against the bourgeoisie. The Canadian Student Movement denounces the entire campaign of the bourgeoisie to blame the people for the all-sided crisis of imperialism and denounces all the ideologues of the bourgeoisie who are either praising the capitalist system, thus mystifying the cause of the problems facing the people, or are creating harmful illusions that the capitalist system can be reformed. CSM vigorously denounces the "detente" fraud of the Brezhnev modern revisionist clique and the "human rights" fraud of the Carter imperialist clique. CSM firmly upholds the view that genuine peace and human rights can only be achieved with the overthrow of imperialism and modern revisionism and that it is the duty of all progressive and democratic forces to oppose this

imperialist propaganda of "detente" and "human rights" which is designed to cover up their criminal gangster and anti-people ferocious nature. The CSM denounces all the academic ideologues who are trying to prove that racism is caused by the people and that racism is not part of the global strategy of imperialism led by the two superpowers and other imperialists and reactionaries of the world. The CSM considers the "theory of three worlds" as anti-Leninist and will continue to struggle against all anti-Marxist theories.

The Canadian Student Movement calls upon all progressive and democratic students to study the theory of Marxism-Leninism and to oppose all anti-Marxist and bourgeois theories. Marxism-Leninism provides life and is the ideological foundation of the new social system. Only Marxism-Leninism guarantees a future to mankind.

DEFEND THE PURITY OF MARXISM-LENINISM!

UPHOLD PROLETARIAN INTERNATIONALISM!

OPPOSE ALL BOURGEOIS, REVISIONIST AND OPPORTUNIST TRENDS OF THINKING!

Resolution on Work Amongst Proletarian Youth

In August of 1976, the Communist Youth Union of Canada (Marxist-Leninist) was established in order to provide a specific organization for the youth which educates the youth about Marxism-Leninism and communism. CYUC(M-L) is an instrument of propaganda for CPC(M-L) and a reservoir of new Party cadres. With the establishment of CYUC(M-L), the Canadian Student Movement became the student wing of CYUC(M-L).

CYUC(M-L) was founded by the Party at a time when the youth of Canada are extremely hard hit by the economic, political and cultural crisis of imperialism. The unemployment rate is the highest among the youth. The average unemployment rate in Canada for the whole of 1976 was 7.1 percent. For the same period the average unemployment rate for the youth between the ages of fourteen and twenty-five was 13 percent. In November of 1977, the total unemployed in Canada were 840,000 (7.9 percent). The total unemployed among the youth between the ages of fourteen and twenty-five were 399,000 (14.4 percent). Of these 399,000 unemployed youth, 136,000 had been unemployed for more than fourteen weeks and 125,000 had been unemployed from between five to thirteen weeks. This means that over 261,000 youth had been unemployed for more than one month. Of these, the hardest hit are the youth between the ages of fifteen and nineteen, for whom the unemployment rate is 17.5 percent, while for those between the ages of twenty and twenty-four years, the rate is 12.4 percent. The highest rates of unemployment of the youth aged 15-25 were in Newfoundland (26 percent), New Brunswick (22 percent) and Quebec (18.7 percent). The cultural immiseration of the youth, their spiritual devastation by the imperialists, providing them with no way out, and the daily attacks of all levels of the state to convert them into petty criminals (half of the people found guilty in 1967 were youth; nine out of ten of the charges laid against the youth

were laid by the police (over 10,000 in 1972); most of the "crimes" were against "private property" — such as breaking and entering), leave the Party no alternative but to take the youth out of the clutches of imperialism and convert them into a mighty force for revolution against the imperialists by providing them with revolutionary Marxist-Leninist consciousness and organization.

The work of the Canadian Student Movement contributed in a big way to the establishment of CYUC(M-L). Revolutionary students came forward to carry out work among the proletarian youth and, as a precursor to the establishment of CYUC(M-L), established the **Learn from and Serve the People Propaganda Brigade**, comprising students and proletarian youth, to carry out Party propaganda among the working class and especially the proletarian youth. CSM comrades took up the call of the Party and spent time during their holidays and on weekends forging links with the working class youth, taking the line of the Party to the youth and preparing the conditions for the establishment of specific revolutionary organization among the proletarian youth.

The Third Congress of CPC(M-L) took up the question of the work among the proletarian youth for specific attention and called on the Party cadres, and especially the youth and students to take up this problem for solution. Resolution 34(1) points out: "In dealing with the youth and student work, the Party has always ended up paying the main attention to the student youth and very little attention to the young workers and unemployed youth. This situation must be reversed. Because of the fact that the educational institutions contain student youth and form a community of their own and because the propagandists for the proletariat come from intellectual backgrounds, it has been the policy of the Party to pay attention to this work. And in the case of the proletarian youth, employed and unemployed, there are very few places where they meet in large numbers. Literally, the only places where the proletarian youth gather in large numbers are in the prisons of the reactionary bourgeoisie or in small numbers around pool halls and dance halls, etc. The problem is now on the agenda for solution and the Party will make every effort to organize the youth for proletarian revolution and communism. The Central Committee of CYUC(M-L) will be provided special assistance by the Party to mobilize the proletarian youth."

CSM hailed this decision of CPC(M-L) and took up the problem of mobilizing the proletarian youth to heart. Since the Third

Congress of CPC(M-L), and in particular since the historic First National Youth Festival held in Montreal in August 1977, many student cadres have left the educational institutions and have taken up the task of organizing the proletarian youth as their main work. Furthermore, because of the vigorous work of CYUC(M-L) under the leadership of the Party, the motion of young and fresh proletarian youth joining the ranks of CYUC(M-L) in large numbers has begun in earnest. As a result, the situation on the front of organizing the proletarian youth is on the threshold of making a great leap forward.

The Ninth Annual Conference of the Canadian Student Movement resolves to pay even greater attention to the problems of proletarian youth and to making a contribution to the work of CYUC(M-L) among proletarian youth. It is an integral part of the work of the Canadian Student Movement to forge closest unity with the proletarian youth by spending time during their holidays and on weekends among the proletarian youth, participating in regular propaganda work among the proletarian youth, and opposing the state attacks against the youth which are daily increasing. In particular, CSM encourages all those cadres who are presently in the student movement who want to leave the universities and educational institutions in order to take up fully the work of organizing the proletarian youth, to do so.

The Canadian Student Movement calls upon all progressive and democratic forces to:

1. Organize **LEARN FROM AND SERVE THE PEOPLE PROPAGANDA BRIGADES,**
 2. **LEAVE THE EDUCATIONAL INSTITUTIONS TO FULLY INTEGRATE WITH THE PROLETARIAN YOUTH,**
 3. **ORGANIZE THE PROLETARIAN YOUTH BY FIGHTING FOR THEIR CAUSE** and
 4. **PAY MAIN ATTENTION TO THE ELABORATION AND DISSEMINATION OF MARXIST-LENINIST POLITICAL LINE TO THE PROLETARIAN YOUTH.**
- ORGANIZE THE PROLETARIAN YOUTH AS AN IMPORTANT RESERVE OF PROLETARIAN REVOLUTION!**
DOWN WITH THE ATTACKS OF THE STATE AND OF THE RICH ON PROLETARIAN YOUTH!

Resolution of the Canadian Student Movement Against the Political Persecution of Its Members

The universities and colleges in Canada are run by the state for the purposes of 1) inculcating bourgeois ideology in the student youth and 2) training skilled labour for service to the big multinational corporations and the state apparatus itself. The entire educational system is governed by the rich and serves the interests of the rich.

The bourgeois academic authorities boast about the “academic freedom” and the “free contention of ideas” on their campuses, but the actual experience of the students and teachers has proven that this freedom extends only to the various trends and schools of bourgeois ideology, including all hues of opportunism. In reality, the bourgeoisie exercises brutal dictatorship over life on campuses in Canada, as it does over every other sector of society. The rich want the universities and colleges to be the exclusive preserves of bourgeois ideology.

Invariably when students and teachers adopt Marxist-Leninist ideology and espouse the class interests of the proletariat against those of the bourgeoisie, they are politically persecuted.

Over the years, CSM comrades have been persecuted by the reactionary academic authorities in numerous ways. For example:

1. Teachers have been fired and banned from campuses.
2. Students have been expelled and banned from campuses.
3. Students and teachers have been harassed and arrested by police for distributing *People's Canada Daily News*, and Marxist-Leninist literature tables have been banned.
4. Bookings of meeting rooms have been arbitrarily cancelled, and numerous petty rules and regulations have been invoked against our comrades in order to disrupt our work.

5. Comrades have been arrested and imprisoned many times as a result of distribution of Party literature to the proletariat at the factories and participation in mass demonstrations.

In all these attacks, the CSM had to face not only the whole state apparatus, but also the Holy Alliance of the “left” which joined the state in these attacks. On every occasion, either these opportunists were participating directly, i.e. as direct instruments of the state used to organize provocations against the comrades, or they assisted the state attempts to isolate the comrades from the masses. Every time the state attacked the comrades, these opportunists gave all sorts of excuses for the state. They advocated that CSM was “provoking police”, was “leftist”, etc. Many times the opportunists organized a coup against the comrades to give an excuse to the state to rescue them and arrest the comrades. Many of these opportunists have proven to be paid agents of the state. In the weeks before the Ninth Annual Conference of CSM, it has been revealed that some of these so-called “progressives” who were promoted at the end of the sixties as “radicals” were nothing but straightforward agents of the RCMP, CIA or FBI.

These state attacks on CSM have continued right up to the present time.

Amongst the most recent attacks are those launched against two CSM members who are teachers of social science. These were launched in the fall term of 1977. Dr. Jeffrey Forest of York University was suspended and banned from campus by the reactionary administration after he vigorously defended the York Student Movement literature table against the onslaughts of a gang of Zionist thugs. The administration is now seeking to get rid of him under the guise of budget “cutbacks”. Professor Marlene Webber of Memorial University, St. John's, Newfoundland, has been arbitrarily fired because of her support for CPC(M-L). Both Comrade Forest and Comrade Webber were fired previously from the University of Waterloo because of their progressive political views and because they mobilized their students for socialist revolution.

The Holy Alliance of the state and the revisionists and opportunists of all hues, especially the notorious cowards — the Pingists — launched open attacks in 1977. For instance, at Cegep Rosemont in Montreal, a cowardly Pingist clique launched an attack against the revolutionary students and faculty. When the Marxist-Leninist students and faculty condemned the Pingist propaganda for restoration of capitalism in China, the state rescued

the Pingists and arrested nine comrades. Two progressive teachers were previously fired in 1976 for defending the literature table of the unit of the student movement there against the attacks of the Holy Alliance, so-called "Marxist-Leninists" who came forward to side with the reactionary students, police agents, administration, etc.

A most blatant attack took place recently at Cegep Hull in Quebec, where the administration is proceeding with fascist measures to forbid all "political" (i.e. progressive) activity on campus. The student paper at Hull was upholding the line of **Make the Rich Pay!**, which drove the administration into a frenzy.

These attacks on CSM members stand in stark contrast to the great favours heaped upon every hue of opportunist, especially the "house Marxists", and the multitude of racists, nazi lovers, warmongers, priests and other sold-out intellectuals who infest the halls of academia in Canada.

Political persecution of CSM members is part of the efforts by the Canadian state to shift the burden of the crisis onto the backs of the people and to prepare for war on behalf of U.S. imperialism. The state wants to stamp out all resistance to its attacks on the people, and it knows that to do this, the influence of the proletarian revolutionary line of CPC(M-L) among the students, staff and teachers must be eradicated.

The ten years of experience of the Canadian Student Movement have taught us several important lessons.

1. Against the political persecution of its members, CSM must, on a sustained basis, wage relentless ideological struggle on the question of the nature of the state, expose all its fascist attacks and unmask the plots of the Holy Alliance against the Party. Their motto of "smashing CPC(M-L)" which is in the final analysis their basic political line in the masses, must be thoroughly and in a sustained manner exposed as a dirty job for the fascists. CSM must consider all these attacks as state-organized attacks against the Party and answer them in a tit-for-tat manner. We must hold high the spirit of **Dare to Struggle, Dare to Win!** and **It Is Right to Rebel Against Reactionaries!** and exercise active resistance to the state-organized attacks.

2. By courageously resisting these attacks and refusing to make any compromise on their principles, CSM comrades will win broad support from the masses. Comrades who were fired or expelled have in many cases left the universities and colleges, joined the proletariat and devoted their lives to the cause of communism.

The CSM units should use these incidents of political persecution to advance their work on the campuses. The comrades should not give up their main programme but should instead use these provocations to serve their main programme. Political persecution should be used to educate the students, workers and teachers about the class character of the universities and colleges and the state and their anti-democratic, anti-popular nature. State attacks should be used to mobilize the people for revolution and communism.

3. CSM should mobilize popular support against all attacks of the state on the campus, in the community and on the revolutionary forces. CSM resolutely opposes the attacks of the state and of the rich and supports the struggle of people who are persecuted and repressed. CSM vigorously denounces the state persecution of Comrade Hardial Bains, the leader of our Party, and will continue to mobilize popular support against the persecution of Comrade Bains and all revolutionary forces.

The Ninth Annual Conference of the Canadian Student Movement vigorously supports the struggle of Professors Forest and Webber against the persecution by the reactionary academic authorities and calls upon all the members to popularize their case amongst the masses. The Ninth Annual Conference of the Canadian Student Movement calls upon all progressive and democratic forces to firmly denounce the persecution and repression of CSM members and supporters and calls upon them to unite as one against the persecution and repression by the reactionary academic authorities. The Ninth Annual Conference of the Canadian Student Movement calls upon all progressive and democratic forces to unite against the splittist and liquidationist activities of the revisionists and opportunists of all hues who are collaborating with the reactionary academic authorities and the state and its police and assisting them to launch attacks against CSM.

DOWN WITH THE POLITICAL PERSECUTION OF THE MEMBERS AND SUPPORTERS OF CSM!

DOWN WITH THE POLITICAL PERSECUTION OF COMRADE HARDIAL BAINS!

DOWN WITH THE REACTIONARY ATTACKS ON CPC(M-L)!

LONG LIVE THE REVOLUTIONARY RESISTANCE OF THE CSM AND THE PARTY!

DOWN WITH REVISIONISM AND OPPORTUNISM OF ALL HUES!

Resolution Against Reactionary Academic Authorities

The Canadian Student Movement looks at the problem of reactionary academic authorities from the long-term point of view of social revolution of the proletariat. CSM neither considers the criticism and repudiation of the individual reactionary academic authority as the problem nor does it move away from the revolutionary task of firmly criticizing and repudiating those who have taken upon themselves to dish out racist and fascist theories in the service of U.S. imperialism and Canadian monopoly capitalism. The CSM considers the problem of reactionary academic authorities as the problem of preparing revolutionary public opinion against the U.S. imperialists, monopoly capitalists and all reactionaries.

The reactionary academic authorities reflect the bankruptcy and the collapse of the capitalist system. Their espousal of mysticism and various trends of idealism and their adherence to the metaphysical world view concretely show that the class interest of the bourgeoisie demands the total departure from any pursuit of real science and a radical rupture with any progressive development in science. It concretely shows that like all dying classes, the bourgeoisie is also more interested in holding on a bit longer and suppressing and retarding the progressive march of mankind. The bourgeoisie, thus, has become an obstacle to the future of mankind.

While the reactionary academic authorities reflect the bankruptcy and collapse of the capitalist system, they are also part of the last-ditch effort of the bourgeoisie to escape extinction. All the racist and fascist, anti-working class and anti-communist hysteria, all the propagation of mysticism, and other obscurantist

deology and the promotion of eclecticism and pragmatism etc., is designed to disrupt the growing unity of the revolutionary masses and to render them impotent in the face of the attacks of the reactionary bourgeoisie. These reactionary academic authorities are both the forerunners of reaction as well as the promoters and continuers of reaction. Day in and day out they shamelessly propagate uninvestigated, unscientific and anti-people ideas and they prepare blueprints for the state of the rich to attack the masses of the people.

The reactionary academic authorities are:

1. Those who are open propagandists for imperialism and reaction, against freedom of nations and progress and against the emancipation of the proletariat;

2. Those who pretend that they are "progressives" but who carry out the same activities as the open propagandists. This type is brought into being to infiltrate the proletarian movement for emancipation and cause maximum ideological and political confusion there.

The CSM calls upon all progressive and democratic forces to oppose these reactionary academic authorities. Since the Eighth Annual Conference of the CSM, a number of these reactionary academic authorities have been brought forth to justify the state-organized racist attacks on the people, and to exonerate the state and blame the people for these attacks. Pitman, the president of Ryerson Polytechnical Institute is a supreme example of such propagandists. There are others as well, one being at York University and another import from Britain and some from the U.S. Another example is Ian Campbell who has been floated recently to justify the attacks on the foreign students as well as to justify the attacks of the state on the students. Besides these, there are individuals like Suzuki, who is a propagandist for fascist eugenics and various sociologists and others, who justify the policies of aggression and war of Soviet social-imperialism and of U.S. imperialism. There are also those who are justifying capitalist restoration in China, for example, the "China" expert at McGill and various others who are financed to distort and revise Marxism-Leninism.

The CSM considers the struggle against these reactionary academic authorities to be an important struggle to prepare conditions for social revolution and calls upon all progressive and democratic forces to sharply criticize, repudiate and denounce

these evil representatives of the slaughter and genocide of the people.

DOWN WITH THE REACTIONARY ACADEMIC AUTHORITIES!
LONG LIVE THE STRUGGLE FOR SCIENCE AND PROGRESS!

Resolution Against Alliance of the Police and the Opportunists

The police and various opportunist sects including the trotskysts and revisionists have been carrying out a concerted campaign to identify the members and supporters of CSM in various educational institutions, especially in Quebec, in order to give information to the reactionary administrations and persecute them. The Ninth Annual Conference of the Canadian Student Movement considers this a grave provocation against the progressive and democratic forces and calls upon all the progressive and democratic forces to vigorously launch offensives against this alliance of the opportunists and the police. The CSM firmly upholds the correct revolutionary principle of organizing secretly, while at the same time never concealing its ideological and political line. Under the conditions of imperialism and reaction, it is counter-revolutionary to give up secrecy and to expose the revolutionary forces to attacks by the reactionaries. The alliance of the opportunists and the police is carrying reactionary propaganda that everyone must divulge his organizational affiliation in order to serve U.S. imperialism, Canadian monopoly capitalism and to disrupt and liquidate the revolutionary movement of the proletariat for emancipation. The Ninth Annual Conference of the CSM calls upon all progressive and democratic forces to deal firmly with this opportunist-police alliance and wipe it out from among the ranks of the people. CSM believes that whosoever advances the line of divulging Party affiliation is an agent and bootlicker of U.S. imperialism and Canadian monopoly capitalism and should be dealt with harshly.

**DOWN WITH THE POLICE-OPPORTUNIST ALLIANCE AGAINST
CSM!**

**WIPE OUT THE POLICE-OPPORTUNIST ALLIANCE FROM THE
MIDST OF THE PEOPLE!**

Against the Campaign of Education Cutbacks

The Ninth Annual Conference of CSM opposes the campaign of education cutbacks that the reactionary Canadian state is waging to shift the burden of the economic crisis onto the backs of the students.

The Ninth Annual Conference of the CSM declares that: The fight against cutbacks is not only a fight for a few extra dollars. It is a fight to **Make the Rich Pay!** and to provide education to the masses of the people at the expense of the rich. In order to oppose the budget cutbacks, students should demand that:

1. Each student who is poor or from the working class should not have to pay. Others should pay only what they can afford.
2. Students who are actually from the rich families of millionaires will be required to pay the full cost of education plus a large assessment to subsidize the costs of other students.
3. Foreign students from countries of Asia, Africa and Latin America and other countries dominated by imperialism should pay no fees and should be paid a full living stipend. The state and the rich in Canada are part of the neo-colonial system of plunder of the people on the world scale, and it is only just that they should be forced to pay a part of these costs of foreign students.
4. The multinational companies will pay the full costs of educating every student whom they hire, including a portion of the costs of the capital construction of universities. Multinationals in Asia, Africa and Latin America should be assessed for the education of the foreign students who will later work for them.

Education in Canada is in the service of the big monopolies and multinationals. In the present crisis, the state is diverting its expenditures away from education, and is paying out huge subsidies to sectors which are most profitable and most required by

the monopoly capitalists, such as energy, war production, etc. And the people face education cutbacks. The universities are becoming more and more exclusive preserves in which only those needed by the monopoly capitalists are trained. The people are forced to pay the bill to train their sons and daughters to work for their enemy, the monopoly capitalist class!

And as far as the kind of education the students receive is concerned, the content of which also serves the rich, it is up to the students to organize to fight this manifestation of the service of the education system to the U.S. imperialists and the reactionary bourgeoisie, and to fight for education which serves the basic interests of the people.

This is the way to **Make the Rich Pay!** for education, to put an end to education cutbacks, etc.

Students, fight the shifting of the burden of the crisis onto your shoulders.

MAKE THE RICH PAY FOR THE CRISIS!

Attacks on Foreign Students Are Attacks on All Students in Canada

Students in Canada from countries in Asia, Africa and Latin America face the same enemy as Canadian students: the rich and their state, and they face the same kind of attacks. The attacks against the foreign students are not the "problem of the foreign students" but an issue of the entire Canadian student movement itself. Canadian students must take up this question as their own. Foreign students bear a special burden imposed by the state, including recent exorbitant fee increases in Ontario, Alberta and Quebec. These students have been forced to leave their homes and seek an education abroad because of the domination and plunder of their countries, by the very same imperialists and rich monopoly capitalists who plunder and control Canada. For that reason, foreign students from countries in Asia, Africa and Latin America and other countries dominated by imperialism should pay no fees and should be paid a full living stipend. It is only just that the state and the rich in Canada which are part of the neo-colonial system of plunder of the people on the world scale, be forced to pay a part of the costs of educating these foreign students. The multinational companies should pay the full cost of educating every student whom they hire, including a portion of the costs of the capital construction of universities. Multinationals in Asia, Africa and Latin America should be assessed for the education of the foreign students who will later work for them.

The Ninth Annual Conference of the Canadian Student Movement denounces the attacks by the rich and their state on the foreign students from Asia, Africa and Latin America as attacks on all the students.

The Ninth Annual Conference of CSM calls on the progressive

foreign students to join CSM, to take up the ideology of the revolutionary proletariat, Marxism-Leninism and to participate actively in the political life in Canada on the side of the proletariat. Armed with the powerful revolutionary weapon of Marxism-Leninism, they should return to their own countries in due course and lead their own people in their struggle for genuine independence, democracy and socialism.

Against the 11th World-Wide “Festival of Youth and Students” Being Organized in Havana, Cuba by the International Union of Students and World Federation of Democratic Youth

The Ninth Annual Conference of the Canadian Student Movement denounces with the greatest class hatred the manoeuvres of the two superpowers to mobilize the youth and students of the world on the side of imperialism, social-imperialism and all reaction, against international proletarian revolution and national liberation of the oppressed nations and peoples of the world.

The Ninth Annual Conference of CSM particularly denounces the 11th World-Wide Festival of the Youth and Students to be held this summer in Havana, Cuba under the demagogic and fraudulent slogan of “peace and anti-imperialist friendship”. The fact that this event is held in Cuba while the Cuban puppet troops are attacking the people of Ethiopia and Eritrea and of Angola in the service of Soviet social-imperialism is a blatant exposure of the true nature of this festival. This festival is organized by the International Union of Students, an instrument of subversion in the interests of Soviet social-imperialism, for the sole purpose of mobilizing the youth and students as cannon fodder for the inter-imperialist wars and wars of aggression and to inculcate them with revisionist ideology for purposes of diverting the students of various countries from taking up the task of proletarian revolution and genuine national liberation.

The Ninth Annual Conference of CSM upholds the position that genuine anti-imperialist friendship is built in the resolute struggle against imperialism, social-imperialism and all reactionaries, that true peace can be achieved only by eliminating the source of wars and aggression — imperialism. The youth and students must

prepare for revolution, against war.

DOWN WITH THE 11th WORLD-WIDE FESTIVAL OF YOUTH AND STUDENTS IN HAVANA, CUBA!

DOWN WITH THE IUS AND WFDY!

LONG LIVE THE MILITANT UNITY OF THE YOUTH AND STUDENTS OF THE ENTIRE WORLD AGAINST IMPERIALISM, SOCIAL-IMPERIALISM AND ALL REACTION!

PREPARE FOR REVOLUTION, AGAINST WAR!

International Revolutionary Greetings

The Ninth Annual Conference of the Canadian Student Movement salutes with clenched fist raised high the revolutionary youth and students of the world in their struggle to smash the old world of imperialism, social-imperialism and all reaction, and to build the new world of socialism and communism.

The Ninth Annual Conference of CSM sends its revolutionary red salute to the revolutionary youth of Albania who are gloriously implementing the decisions of the historic Seventh Congress of the Party of Labour of Albania, advancing on the path of construction of socialism under the guidance of its revolutionary organization, the Labour Youth Union of Albania, led by the great Marxist-Leninist Party of the international proletariat, the Party of Labour of Albania, with the great Marxist-Leninist Comrade Enver Hoxha at its head.

The Ninth Annual Conference of CSM resolutely supports the People's Socialist Republic of Albania, the liberated base area of the proletarian socialist revolution. CSM will carry vigorous propaganda to popularize the victories of the Albania revolutionary youth achieved in their mass volunteer action and other activities and to defend the conquests of socialism in the PSRA which deeply inspire the youth and student movement of Canada and across the world.

The Ninth Annual Conference of CSM salutes:

- the revolutionary youth and students of Italy, Portugal, and Spain in the fierce struggle against the fascist attacks of the reactionary alliance of the revisionists and big bourgeoisie of their countries and hails their fighting Marxist-Leninist youth unions under whose leadership the youth and students of these countries are making great strides;

- the struggle of the revolutionary youth and students of Ireland who are waging a heroic struggle against British imperialism and for the independence and unity of the country;

- the revolutionary youth and students of Chile in their struggle against the fascist Pinochet regime and its master U.S. imperialism.

- the revolutionary youth and students of Azania who are resolutely fighting the racist and fascist regime of Vorster and have been making great sacrifices against the forces of repression;

- the revolutionary youth and students of Zimbabwe who are waging determined struggle in the ranks of the liberation army and opposing the sellout plots to the racist and fascist Smith regime and to the imperialists;

- the determined struggle of the revolutionary youth and students of Ethiopia against Soviet social-imperialism and the fascist Mengistu clique;

- the successes of the revolutionary youth and students in Eritrea in their struggle for national liberation and social emancipation.

Constitution of the Canadian Student Movement

Messages of Greeting

Membership:

Any student or teacher may become a member of the Canadian Student Movement if he or she

1. Supports the political line and programme of the CSM
2. Participates in a local or national organization of CSM and supports its activities.

Organization:

1. The Canadian Student Movement is the student wing of the Communist Youth Union of Canada (Marxist-Leninist).
2. The central organ of the CSM is the *Canadian Student/L'Etincelle*.
3. The Central Council of CSM is elected by the delegates at the National Annual Conference.
4. The Central Council elects its General Secretary and the Editor of *Canadian Student/L'Etincelle*.
5. The Central Council is responsible for convening the National Annual Conference to be held once a year.
6. The Central Council is responsible for providing the general orientation for the work of CSM between the annual conferences.
7. The local units of CSM are responsible for implementing the political line and programme of CSM in the local area according to concrete conditions there.
8. Regional conferences are held under the leadership of the Central Council to lead the work of the CSM in various regions of the country.
9. Amendments to the constitution can only be made by the National Annual Conference.

**Telegramme from the Student Section
of the Central Committee of the
Labour Youth Union of Albania to the
Ninth Annual Conference of the
Canadian Student Movement**

Canadian Student Movement
Ninth Annual Conference
c/o Communist Youth Union of Canada (Marxist-Leninist)

Dear Comrades,

In the name of the students of the People's Socialist Republic of Albania we address to the Canadian Student Movement and all Canadian revolutionary student youth cordial greetings. We wish your conference success. We express the conviction that the decisions of the conference will contribute to the further development of the struggle being waged by the Canadian revolutionary youth under the leadership of the working class and its Marxist-Leninist Party against the capitalist system, against the U.S. imperialist and Soviet social-imperialist politics of aggression and hegemony, as well as against modern revisionism and all old and new opportunism, and for the victory of revolution and socialism in Canada.

Student Section of the Central Committee
Labour Youth Union of Albania

**Telegramme from the
Ninth Annual Conference of the
Canadian Student Movement to the
Student Section of the
Central Committee of the
Labour Youth Union of Albania**

Secretary
Student Section of the
Central Committee
Labour Youth Union of Albania
Tirana, People's Socialist Republic
of Albania

Dear Comrades,

The Ninth Annual Conference of the Canadian Student Movement received your greetings amidst tremendous applause and enthusiasm reflecting the deep sentiment of the Canadian youth and students for the People's Socialist Republic of Albania, the Party of Labour of Albania, Comrade Enver Hoxha and the heroic Albanian youth and students. We thank you sincerely for your message of greetings and send our sincere salutations.

**LONG LIVE THE MILITANT FRIENDSHIP BETWEEN THE
CANADIAN AND ALBANIAN YOUTH AND STUDENTS!
LONG LIVE THE DEVELOPING RELATIONS BETWEEN THE
COMMUNIST YOUTH UNION OF CANADA (MARXIST-LENINIST)
AND THE LABOUR YOUTH UNION OF ALBANIA!**

Ninth Annual Conference of the
Canadian Student Movement
Toronto, March 19, 1979

Statement of the Irish Student Movement to the Ninth Annual Conference of the Canadian Student Movement

Dear Comrades of the Canadian Student Movement,

The Irish Student Movement, the student movement of the Communist Party of Ireland (Marxist-Leninist), sends you its warmest greetings on the convening of the Ninth Annual Conference of the Canadian Student Movement, the student wing of the Communist Party of Canada (Marxist-Leninist). The close and militant ties of friendship and solidarity between the students of our two countries were sealed in the great student struggles of the late 1960's and early 70's when the youth and students throughout the capitalist countries rose up and pointed the finger at imperialism and the entire monopoly capitalist system as the source of the total bankruptcy of the educational system in their countries.

The Irish Student Movement and the Canadian Student Movement have very close links historically on account of the fact that Comrade Hardial Bains took the leading role in the formation of a genuinely revolutionary student movement in Ireland, having drawn on his experience of organizing amongst the students of Canada from 1963-65. Again in 1968 when Comrade Bains returned to Canada to carry on his work there he was able to draw on the experience gained in the rebuilding of the Marxist-Leninist movement in Ireland. These objective facts have welded a very close bond between the Marxist-Leninists in Canada and Ireland, between our respective Student Movements and between the Communist Party of Canada (Marxist-Leninist) and the Communist Party of Ireland (Marxist-Leninist). On this occasion therefore, the Irish Student Movement takes the opportunity to send its warmest greetings to the Canadian Student Movement, to all the revolutionary students in Canada and to the Communist Party of

Canada (Marxist-Leninist) and its Chairman, Comrade Hardial Bains.

In the late 1960's and the early 70's the youth and students of Canada and Ireland rebelled against imperialism, and opportunism led by the the modern Soviet revisionists, and thus had an important role in the rebuilding of the Marxist-Leninist centres in our countries. The rebuilding of the Marxist-Leninist headquarters in our countries and the founding of the Marxist-Leninist parties once again provides the revolutionary proletariat of Canada and Ireland with their own revolutionary vanguard, their own headquarters from which to direct their struggles for the overthrow of imperialist exploitation and for the establishment of socialism. Today the task of the Marxist-Leninist student movement is to propagate Marxist-Leninist politics in the educational system, to take the line of our respective parties to the students, lead their struggles and win their support for proletarian socialist revolution. By defending the interests of the working and oppressed people, by defending the students against the attacks of the monopoly capitalist state and upholding Marxism-Leninism as the only way to do this we are bound to win more and more support for our great cause.

The growing intensity of the economic and political crises of the imperialist system is everywhere sharpening the class struggle as the monopoly capitalists attempt to shift the burden of their crises on to the backs of the working people. As the resistance of the people grows, the imperialist powers grow more desperate and unleash fascism at home and wars of aggression abroad on an ever increasing scale. In Ireland the fascization of the state, both in the colonial North and neo-colonial South, and the unbridled military aggression of the British imperialist army are the characteristic features of British imperialism in our country as they attempt to maintain their long-standing domination, exploitation and oppression.

Since the end of the 1960's British imperialism has found itself in a perpetual political crisis and unable, despite 20,000 aggressor troops, to suppress the people's struggles for national independence and socialism. Moreover, since the beginning of the 70's when the economic crisis of the imperialist system deepened, the British imperialists and the Irish monopoly capitalist class have been attempting to shift the burden of the crisis on to the working people throughout the country resulting in a further sharpening of the national and class struggle in the country. In all this the

willingness of the working and oppressed people to fight and to endure great hardship in their struggle for national and social emancipation has only been equalled by the willingness of the opportunists, the revisionists, trotskyites and social-democrats, to sell out their struggles, and everywhere try and divert them from the path of proletarian social revolution. Under the guise of empty phrase-mongering they in fact support all the most blatantly engineered devices concocted by the bourgeoisie to promote class compromise and conciliation. They have supported the "Peace" Movement in the North, and through it call on the working people to recognize the imperialist army and the police as "peace forces"; they support the leaders of the reactionary trade unions in their calls for "no strikes", for the acceptance of so-called "workers' democracy", for pay cuts through National Wage Agreements, etc., in a word, they call for support for a slightly, very slightly reformed continuation of the rule of British monopoly capital and the Irish monopoly capitalist class.

As has been shown in the revolutionary struggles of the working and oppressed people throughout the world, as well as the experience of the Irish people, it is only when the working class exercises its hegemony, its leadership through its Marxist-Leninist Party, that national and social emancipation can be brought about. The struggle for national independence by colonized and neo-colonial countries cannot be successful without this prior condition. Under the leadership of any other class, such as the petty bourgeoisie or the national bourgeoisie, blows may be struck for independence, some achievements may be won but these are eventually compromised as the powerful imperialist countries find other ways of maintaining their domination. In Ireland, this is shown by the struggles over the last few years, when the Republican Movement, reflecting the interests of the petty bourgeoisie, took the initiative in the armed struggle, achieved some successes, particularly in the early years but, because of their ideological and political bankruptcy, proved incapable of leading the Irish people to victory in the struggle against British imperialism and for the independence and unity of the country.

To uphold the necessity to build the Marxist-Leninist party to lead the working class and oppressed people in their struggles, to vigorously organize on this basis, has never been more important than it is today, when once again, on an international scale new opportunists, under the guise of the anti-Marxist "three worlds"

theory are peddling the line that national and social emancipation can be achieved without the need for a vanguard proletarian party, based on Marxism-Leninism, to lead the struggle. The Marxist-Leninist parties in our respective countries have, in the face of this opportunist theory of "three worlds" militantly and vigorously rallied to the defence of Marxism-Leninism, opposed this updated Khrushchovite theory and led us along the path of proletarian socialist revolution against the monopoly capitalist system; the path blazed by the Albanian people under the leadership of the Party of Labour of Albania, with Comrade Enver Hoxha at its head.

Amongst the students, as elsewhere in the society, opportunism tries various ploys to prevent the students from taking the path of proletarian socialist revolution, and from coming under the leadership of the Marxist-Leninist party. The educational institutions are areas where all classes organize and where the ideological and political struggles are being acutely fought out, and where the frank capitalist parties, side by side with the opportunists, attempt to mislead the just struggles of the students against educational cutbacks, promotion of fascist ideas and against the bleak future of unemployment offered under the rule of monopoly capital and turn them into *cul-de-sacs* of class compromise and conciliation. For the Marxist-Leninist students there is the task of popularizing Marxism-Leninism; of applying the revolutionary political line of the Party, of pointing out that there is no future for the youth under the imperialist system and that the only prospect is to ally with the workers and oppressed people and fight back against the attacks of the monopoly capitalist state and prepare for proletarian socialist revolution.

Comrades, we wish you well in your deliberations and are confident that the Ninth Annual Conference of the Canadian Student Movement will perform its tasks well and continue its great tradition of taking Marxist-Leninist politics to the Canadian students and organizing them for proletarian socialist revolution.

LONG LIVE THE CANADIAN STUDENT MOVEMENT!

LONG LIVE THE COMMUNIST PARTY OF CANADA (MARXIST-LENINIST)!

WARM REGARDS TO THE NINTH ANNUAL CONFERENCE OF THE CANADIAN STUDENT MOVEMENT!

For Irish Student Movement

Message of the Association of Eritrean Students in North America to the Ninth Annual Conference of the Canadian Student Movement

Dear Comrades,

With deep regret that we are unable to send representatives, we'd like to express our support to your Ninth Annual Conference, which, successfully concluded, will contribute to the advance of the revolutionary movement in Canada.

AESNA, reflecting the sentiments of the Eritrean People's Liberation Front, vanguard of the Eritrean people's national liberation movement, reaffirms its wholehearted support for the struggle of the Canadian proletariat and oppressed masses against the Canadian monopoly capitalists and imperialist domination.

Canadian youth and students, organized under the leadership of the Communist Party of Canada (Marxist-Leninist), are playing a significant role in the revolutionary movement by integrating themselves with the working class, in the struggle for proletarian socialist revolution in Canada and in supporting the national liberation movements throughout the world.

Similarly, Eritrean youth and students at home as well as abroad, organized in the Association of Eritrean Students and the Association of Eritrean Youth under the leadership of EPLF, are vigorously participating in the struggle to liberate Eritrea from the yoke of the Ethiopian colonialists and their imperialist and zionist masters. Thus the solidarity between Canadian and Eritrean youth and students is cemented by the irreversible ties that bind the national liberation movements with that of the proletarian socialist revolutions.

**LONG LIVE THE SOLIDARITY BETWEEN THE CANADIAN AND
ERITREAN MASSES!**

Read

Canadian Student

**Organ of the
CANADIAN STUDENT MOVEMENT**

l'Étincelle

**Organ of the
QUEBEC STUDENT MOVEMENT**

The Canadian Student Movement is the student wing of the Communist Youth Union of Canada (Marxist-Leninist), youth organization of the Communist Party of Canada (Marxist-Leninist).

The Quebec Student Movement is the Quebec wing of the CSM.

For further information write:

**Canadian Student Movement
P.O. Box 32, Station P
Toronto, Ontario, Canada**

or:

**National Publications Centre
P.O. Box 727, Adelaide Station,
Toronto, Ontario, Canada**