

partment for Agitation and Education

Edited by
Sam Darcy

Speakers

The A. F. of L. and the Strikes in California

California, 7,825 workers struck industries, three of these being agriculture. For the year of 1933, strikes increased to 63,350, with 18, which increased also increasing to 18, which in all industries amounting to 71.

933, 34 were led by the Trade Union resulted in gains for 31,534 strikers; A. F. of L. and which resulted in gains

1 strikes in 1933, 48 of them gained concessions or recognition of the union. Of 22, only one of them gained concessions.

569 workers on strike were actually organized by direct TUUL leadership. During this A. F. of L. led 740 workers in strikes. In workers under TUUL leadership while the with that number, or 11,208, by the TUUL not only directly through TUUL participation of TUUL members in the leadership of independent union strikes.

es were of longer duration and undoubtedly greater militancy. The weakness lay at out-of-the four main industries in California railroad, oil and agriculture, only in agriculture appreciable growth in mass strike movement. 35

of workers taking part in strikes under independent or unknown leadership amounted to \$132 which strikes out of which 13 won gains proves that the y for struggle even when not properly organized fight under the leadership of the TUUL, both to ranks and to give them the correct leadership figures clearly prove that the workers stand to gain y through struggle under revolutionary leadership tactics. This is so despite the large organizations funds at the command of the A. F. of L. leadership.

Against Imperialist War

ext imperialist war, air raids will be the rule. There attacks against German towns in 1918. The allies 19. Lewisite gas was manufactured for this offensive. 01 be used in the next war.

INE, the first gas used during the World War, killed at the battle of Ypres, which was only in the beginning experiment of the capitalist rulers in mass murdering class. Those who breathed it commenced coughing soon after they coughed blood, they died.

ENE, the next gas, ate away the walls of the capillaries. Blood flooded in. Thus the victims of phosphorus drowning in their own blood. The English soldiers land-drowning".

N-coagulates the blood -- thickens it. The is slowly paralyzed.

GAS is heavy and falls to the ground. It is dug-outs or the house on the soles of one's air inside vaporizes it. The first symptoms appear afterwards. It blisters the skin and eats

eyelids, the lungs, etc. The bronchial tubes and the victim is strangled to death over a cent convulsions setting in during the later

ARSINE causes unbearable pain. The fits gait, swaying and inability to walk. The bearably until the victim faints and lapses

by Prof. Lewis of Northwestern University is called "Death-Dew". It is an arsenic 000 will kill a man in 1 minute. It is 000 of these forms a complete load 1,000 generators can gas 60 square

the most terrible gas of all. It penetrates it and is perhaps a hundred times. Its effect consists in the to immediate death. A man excrements of it, as thereafter sub of the brain.

yl (which took the lives of all the factory) and diethyl telluride, its production of such substances into outlet for highly dangerous materials in a very con-

EDITORIAL

We hope to make this section a source of information which can be used by writers, speakers, teachers, and all who are interested in the scientific study of the dynamic social life about us.

The struggle between the two world systems, decaying capitalism and growing socialism, is absorbing the attention of new millions of intelligent workers, farmers, professionals, and middle-class people, who are becoming aware of the importance of the great historic moment that we are living in. Send in your questions or topics on which you would like explanation

or information, and we will do everything we can to supply your needs. Also, if you have facts or other material that you think will be of interest to the readers of this section, we will be glad to have them. However, please send your authority so that if anything we publish is challenged, we are able to produce the necessary proof.

We will publish this section every two weeks regularly, barring accidents, and we would suggest that you organize your classes, lectures, etc. on a similar calendar. This will insure a regular source of material.

Fundamentals of a Communist Political Education

EXPLANATORY NOTE: Beginning with this issue, we will publish in this section regularly every two weeks, a lesson in fundamental political education as taught by Marx and Lenin. This week we are publishing the introductory lesson.

1st Lecture

I INTRODUCTION

1.—What is a Program. 2.—Party and Class. 3.—The Scientific Character of our Program.

of the poor farmers and of the workers. There are some who say: "Oh well, we farmers have always lived." Such persons never achieve anything, and do not even understand their own interests.

On the other hand, those who realize how they can best defend their own interests, organize themselves into a party. Of course the class as a whole does not enter the party, which is composed of the best and most energetic members of the class; thus those who enter the party lead the rest. To the workers' party (the Party of Communists) adhere the best of the workers and poor farmers; to the parties of various groups of capitalists adhere the most energetic among the landowners, the capitalists, and their hangers-on, lawyers, professors, military officers, etc. Consequently, every party is composed of the most intelligent elements in the class to which it corresponds. For this reason a program should be taken from life.

Before the time of Marx, those who represented working-class interests were apt to draw fancy pictures of a future paradise, without troubling to ask themselves whether this paradise could ever be reached, and without seeing the right road for the workers and the peasants to follow.

Marx taught us another way. He examined the evil, unjust barbaric social order which still prevails throughout the world, and studied

its structure. Precisely after the manner in which we might study a machine, or, let us say, a clock, did Marx study the structure of capitalist society in which factory owners and landowners rule, while workers and peasants are oppressed.

Let us suppose we have noticed that two of the wheels of our clock are badly fitted, and that at each revolution they interfere more and more with one another's movements. Then we can foresee that the clock will break down and stop. In the same way Marx studied the capitalist society; he examined it thoroughly, examined life under the dominion of capital.

As the outcome of his researches Marx recognized very clearly that capitalism was digging its own grave, that the machine will break down, and that with the breakdown will be the inevitable uprising of the workers who will refresh the whole world to suit themselves.

With deadly passion this poet sings of the revolutionary upsurge of the workers of the nations, black, brown and white, conscious of the vast price that is, with accelerated tempo, fusing them into the mighty arm that will smash to powder this dying system of murder, exploitation, war and starvation.

From America where the wandering unemployed youth roam

from town to town, to England where in the mouth of the world's empire the ship funnels stand rust-eaten by the teeth of the depression, "Upsurge" sings with the angry voice of the struggle itself. Oxford and Cambridge "poor-houses of thought" where the sons of the great murderers of the world drink bitter ale and talk. The revolt of the sailors at Invergordon. How "Gold Braids" dropped his jaw and never picked it up. "We'll give the admiral five minutes to say something about pay". That revolt shook the British Empire from the Hebrides to the Cape, from Shanghai to Quebec; a tremor greater than the General Strike, more thunderous than

what ter-

UPSURGE by Robert Gessner.
Farrar & Rinehart, Inc., Pub.
\$1.00.

"A belly-climbing deutscher Hund smells
A barber shop French poodle
Dogs feel no nationality
The French poodle kisses the
deutscher hund
Without Versailles formality
But man remembers."

Germany:
"One Hamburg was the harbor
of the Continent.
Now a cemetery of ships and the
bodies of idle seamen.

We the workers sit in these suffocating prison camps
Unconquered--
Suck our wounds
And wait."

Russia:
"See my will pulsating through
my hands,
My plan electric in these fingers;
See peasant faces absorbed in
work;

Among hot smells of charging
machines,
Child faces never living with
age."

Why this poet and other revo-
lutionary poets? In realism
they have had the cleansing
transfusion of blood from the
workers of the world, which is
destroying the individualistic
and morbid art forms of bour-
geois society. Revolutionary
poets such as Gessner give voice
and form to the power and pas-
sion of the workers in their re-
volutionary uprising.

"Give us back the land! We'll
run it!
Give us back our farms!
Give us back our tools! We'll
use em!
Give us back our factories!
We'll make your God-damn coun-

Literature and Book Reviews

This little 10-cent library of five pamphlets includes a mint of information on fundamental questions that every worker should have. Get it through the Western Work.

1.—"WHAT EVERY WORKER SHOULD KNOW ABOUT THE NRA" by Earl Browder. Comrade Browder is an old Bolshevik and understands the struggles of the worker and in this pamphlet shows very clearly what the worker can expect. He deals with injunctions, higher prices, wage-cuts, illegalization of strikes, breaking up of revolutionary unions, the sell-out agreements between the A. F. of L. and the bosses, and the preparations for war. Every worker who is being dragged down by the damnable code should read this pamphlet and learn the correct way out.

2.—"INDUSTRIAL SLAVERY", by I. Amter. This pamphlet is a complete Communist analysis of the Industrial Slavery (Recovery) Act. Every worker should read this pamphlet, to see how this Slavery Act works and enslaves him.

3.—"WHAT WAR MEANS TO THE WORKERS" by Robert W. Dunn. This pamphlet is a very thorough analysis of wars, how they start, why they start, and who pays for them. It shows that contrary to general belief, workers who do not fight in the trenches pay as well as those who do the actual fighting. It clearly portrays ravages of the war upon the women and children also. Workers, read this pamphlet and learn how to end all wars forever.

4.—"THE SOCIALIST PARTY (Last Bulwark of Capitalism)" by M. J. Olgiv. Comrade Olgiv was for many years a member of the Socialist Party, and now for many years has been one of the leaders of the Communist Party. He is well qualified to show how the Socialist Party, by the demagogic use of left-wing phrases, deceived the workers and in reality is trying to lead them into Fascism. The Socialist Party is a party of the capitalists.

5.—"THE SOVIET UNION (Your Questions Answered)" by Margaret Cowell. Margaret Cowell has spent a number of years in the Soviet Union. She has studied conditions and the economic policies there and is well qualified to answer all questions pertaining to the Soviet Union. A very fine handbook to carry with you at all times, so that you can intelligently answer questions about the Soviet Union.

—JEFF GOODMAN.

LEADING ROLE OF PARTIES

It is self-evident that the workers and poor farmers will have utterly different aims from these, seeing that their interests are utterly different from those of the capitalists and landowners. We can say: "What is good for a worker or poor farmer is death to a rich landowner or capitalist." That is to say, out of the sum total produced, each class struggles for a larger share but can obtain it only at the expense of another class.

ANY QUESTIONS?

In this section any question or discussion comment you may have on the previous lesson will be answered.

Introductory J.